# Transcript of the Testimony of Public Meeting 

Date taken: April 6, 2021

## Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project

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US ARMY CORPS OF ENGINEERS
NEW ORLEANS DISTRICT

DRAFT
ENVIRONMENTAL IMPACT STATEMENT
FOR THE PROPOSED
MID-BARATARIA SEDIMENT DIVERSION

PUBLIC MEETING PRESENTATION

```
    VIRTUAL (via Webex)
Tuesday, April 6, 2021
        9:00 a.m. CST
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Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project

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Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project


|  |  | Page 4 |
| :---: | :---: | :---: |
| 1 | * * |  |
| 2 | MR. FRANKLIN: |  |
| 3 | Good morning. My name is Perry |  |
| 4 | Franklin and I will serve as your |  |
| 5 | facilitator for the Mid-Barataria |  |
| 6 | Sediment Diversion Virtual Public |  |
| 7 | Meeting. |  |
| 8 | Today we will be talking about |  |
| 9 | the Draft Environmental Impact |  |
| 10 | Statement, or more commonly known as the |  |
| 11 | EIS, and Draft Natural Resource Damage |  |
| 12 | Assessment Restoration Plan, or commonly |  |
| 13 | known as the RP, for the proposed |  |
| 14 | Mid-Barataria Sediment Diversion |  |
| 15 | Project. Please keep in mind that both |  |
| 16 | of these documents are still in draft |  |
| 17 | form and today we are requesting your |  |
| 18 | feedback to make our final decision. |  |
| 19 | Thank you for your interest in |  |
| 20 | this proposed project and for attending |  |
| 21 | today's virtual meeting. Whether you |  |
| 22 | are listening in via telephone or your |  |
| 23 | computer's audio, please know that we |  |
| 24 | have all incoming audio muted at this |  |
| 25 | time. |  |


|  |  | Page 5 |
| :---: | :---: | :---: |
| 1 | If you are experiencing |  |
| 2 | technical difficulties and would like to |  |
| 3 | request assistance, please use the |  |
| 4 | questions box, which is located on the |  |
| 5 | right-hand side of the webinar |  |
| 6 | interface, and we will try to help you. |  |
| 7 | We have a court reporter who |  |
| 8 | will transcribe the entire meeting, |  |
| 9 | including your important comments. We |  |
| 10 | are also joined by several language |  |
| 11 | translators, who will be introduced |  |
| 12 | shortly. |  |
| 13 | The recording of today's |  |
| 14 | webinar will be posted on the U.S. Army |  |
| 15 | Corps of Engineers webpage, along with |  |
| 16 | the written transcript of this morning's |  |
| 17 | meeting in the near future. We will |  |
| 18 | share that link with you in the chat |  |
| 19 | box. The PowerPoint presentation and |  |
| 20 | today's transcript will also be posted |  |
| 21 | on the Deepwater Horizon Trustee Council |  |
| 22 | website. |  |
| 23 | When you registered for the |  |
| 24 | webinar, you were asked if you would |  |
| 25 | like to make a verbal comment. We have |  |


|  |  | Page 6 |
| :---: | :---: | :---: |
| 1 | received a number of requests and have |  |
| 2 | responded to each person via email, with |  |
| 3 | instructions on how to make verbal |  |
| 4 | comments to our listening panel. After |  |
| 5 | the presentation portion of the webinar, |  |
| 6 | we will take your public comments. |  |
| 7 | If you didn't make a request to |  |
| 8 | provide a public comment before this |  |
| 9 | meeting, that's okay, as it's not too |  |
| 10 | late to speak. We will explain how to |  |
| 11 | do this shortly. |  |
| 12 | One last note, if you are |  |
| 13 | joining us only via phone and are not |  |
| 14 | connected to the webinar system, you |  |
| 15 | will not be able to make a comment |  |
| 16 | during this meeting. If you are calling |  |
| 17 | in over the phone and you are not |  |
| 18 | connected to a computer and would like |  |
| 19 | to make a public comment, please call |  |
| 20 | 866-211-9205 -- again, that's |  |
| 21 | 866-211-9205 -- at any time before May |  |
| 22 | 4th. We will review all methods for |  |
| 23 | submitting public comments towards the |  |
| 24 | end of this morning's webinar. |  |
| 25 | Now I'd like to introduce you |  |


|  |  | Page 7 |
| :---: | :---: | :---: |
| 1 | to the folks that you will be hearing |  |
| 2 | from tonight, either live or via video |  |
| 3 | recording. |  |
| 4 | In addition to myself, you will |  |
| 5 | hear from Brad LaBorde, who is with the |  |
| 6 | U.S. Army Corps of Engineers; Brad |  |
| 7 | Barth, from the Louisiana Coastal |  |
| 8 | Protection and Restoration Authority (or |  |
| 9 | CPRA), as well as Mel Landry, who |  |
| 10 | represents the National Oceanic and |  |
| 11 | Atmospheric Administration (or commonly |  |
| 12 | known as NOAA). |  |
| 13 | We also have several language |  |
| 14 | translators with us today who will |  |
| 15 | translate any public comments that are |  |
| 16 | received in Spanish, Vietnamese, or |  |
| 17 | Khmer. There will be more on this |  |
| 18 | later. |  |
| 19 | As a reminder, this webinar |  |
| 20 | will be recorded. We thank you in |  |
| 21 | advance for using respectful language |  |
| 22 | during your public comment and for |  |
| 23 | adhering to the three-minute rule per |  |
| 24 | your comment. |  |
| 25 | All comments will be made |  |

available to the public and gathered as a part of the public record.

The public comment period is open, again, until May 4th. We are accepting public comments in a number of ways, including written comment by U.S. Mail, electronic comments via our web-based system, voicemail on a free phone line, and this morning, during our public comment portion of the webinar, which will follow the presentations.

Please note that you only need to submit your comment via one of these ways for it to become a part of the public record.

This morning's webinar will
start with approximately 35 minutes of video presentations, which cover details of the proposed project. Then we will move into the public comment portion of the webinar. The webinar will run for a total of three hours.

The video that will be shown shortly is in English, but if you would like to listen to the video in Spanish,

|  |  | Page 9 |
| :---: | :---: | :---: |
| 1 | Vietnamese or Khmer, we have audio |  |
| 2 | recordings available at toll-free |  |
| 3 | numbers that will be listed on the |  |
| 4 | following slides. |  |
| 5 | Now, we will hear from each of |  |
| 6 | our translators we have with us today. |  |
| 7 | First will be Spanish, then Vietnamese, |  |
| 8 | and finally Khmer. Ms. Soto. |  |
| 9 | MS . SOTO: |  |
| 10 | Thank you. (Spanish |  |
| 11 | translation). Gracias. |  |
| 12 | MR. FRANKLIN: |  |
| 13 | Thank you very much. |  |
| 14 | Mr. Nguyen. |  |
| 15 | MR. NGUYEN: |  |
| 16 | Good morning. (Vietnamese |  |
| 17 | translation). Thank you. |  |
| 18 | MR. FRANKLIN: |  |
| 19 | Thank you, Mr. Nguyen. Mr. Te. |  |
| 20 | Mr. Te, you are on mute. |  |
| 21 | MR. TE: |  |
| 22 | (Khmer translation). |  |
| 23 | MR. FRANKLIN: |  |
| 24 | Thank you, to our translators, |  |
| 25 | and at this time we will transition to |  |


|  |  | Page 10 |
| :---: | :---: | :---: |
| 1 | the video presentation. |  |
| 2 | (Video presentation as |  |
| 3 | follows:) |  |
| 4 | MR. LaBORDE: |  |
| 5 | Hello, and welcome to the |  |
| 6 | public meeting presentation for the |  |
| 7 | proposed Mid-Barataria Sediment |  |
| 8 | Diversion Project. My name is Brad |  |
| 9 | LaBorde. I'm the Regulatory Project |  |
| 10 | Manager for the proposed Mid-Barataria |  |
| 11 | Sediment Diversion Project, and part of |  |
| 12 | the Corps of Engineers review team in |  |
| 13 | charge of developing this Environmental |  |
| 14 | Impact Statement, or EIS, here at the |  |
| 15 | New Orleans District. |  |
| 16 | This prerecorded presentation |  |
| 17 | is available to you on the Corps of |  |
| 18 | Engineers Mid-Barataria Project webpage. |  |
| 19 | Myself and the Corps review team thank |  |
| 20 | you for sacrificing your time to |  |
| 21 | actively participate and provide your |  |
| 22 | feedback on this draft EIS. Ideally, we |  |
| 23 | would host these public meetings in |  |
| 24 | person, but due to the ongoing public |  |
| 25 | health crisis, we cannot at this time. |  |



|  | Page 12 |
| :---: | :---: |
| 1 | NOAA is presenting on behalf of the |
| 2 | Louisiana Trustee Implementation Group, |
| 3 | or TIG. |
| 4 | During our live, virtual |
| 5 | meetings, the prerecorded presentations |
| 6 | will run in the order shown here. |
| 7 | It is important for you to |
| 8 | understand the roles each of us play in |
| 9 | this process. First is the public. Your |
| 10 | feedback is valuable to us. |
| 11 | In 2017, we held scoping |
| 12 | meetings, and asked, "What would you |
| 13 | like to see analyzed?" Now, we are |
| 14 | coming to you once again with a draft |
| 15 | EIS to ask, "How did we do," so that we |
| 16 | can consider your comments for the final |
| 17 | EIS. |
| 18 | The Corps is the lead federal |
| 19 | agency in preparing the EIS. Due to the |
| 20 | complexity of the proposed Mid-Barataria |
| 21 | Sediment Diversion Project Review, the |
| 22 | Corps has an independent third-party |
| 23 | contractor, with a team of subject |
| 24 | matter experts, to help analyze |
| 25 | information in preparing the EIS. |

The Corps' role is strictly in a regulatory capacity. We are neither an opponent, nor a proponent of the proposed Mid-Barataria Sediment Diversion Project. We are tasked with making sure the EIS is based on the best available science, engineering and professional judgment.

Publishing the draft EIS is another milestone in our ongoing review. The Corps' decision to deny, approve or proffer a least damaging alternative will not be made until after the final EIS.

In addition to our independent third-party contractor, the Corps has assistance from cooperating agencies who also have teams of experts to assist with analyzing information and drafting the EIS. Many cooperating agencies also use the EIS to inform their laws and regulations. CPRA is a proponent of the proposed Mid-Barataria Sediment Diversion Project. The project is part of their larger Coastal Master Plan.

|  |  | Page 14 |
| :---: | :---: | :---: |
| 1 | CPRA is proposing to construct, operate |  |
| 2 | and maintain this project. |  |
| 3 | The TIG is made up of a number |  |
| 4 | of federal and state agencies, which |  |
| 5 | includes some cooperating agencies and |  |
| 6 | CPRA that will be using the EIS as a |  |
| 7 | tool to help determine whether or not to |  |
| 8 | fund CPRA's proposed project. |  |
| 9 | The Corps is not a TIG agency, |  |
| 10 | but we work closely with the TIG and |  |
| 11 | other cooperating agencies to agree to |  |
| 12 | the EIS schedule and processes leading |  |
| 13 | up to the publication of the draft EIS. |  |
| 14 | This shows some of our key |  |
| 15 | milestones, starting with the public |  |
| 16 | scoping process in July 2017. |  |
| 17 | During the scoping period, you |  |
| 18 | gave us great feedback, submitting over |  |
| 19 | 870 comments. We took your comments and |  |
| 20 | asked CPRA to respond to them, which |  |
| 21 | required them to use a number of |  |
| 22 | scientific models and draft a series of |  |
| 23 | technical reports. |  |
| 24 | CPRA's modeling information and |  |
| 25 | technical reports were reviewed by the |  |


|  |  |
| :--- | :--- |
| 1 | Corps and our independent third-party |
| 2 | contractor, the TIG, and our other |
| 3 | cooperating agencies. The Corps' |
| 4 | independent third-party contractor then |
| 5 | drafted the EIS, chapter by chapter, |
| 6 | based, in part, by CPRA's modeling and |
| 7 | technical reports, the TIG, and |
| 10 | cooperating agency comments, and other |
| 11 | best available science. |
| 12 | March 5th to May 4th, $2021, ~ i s ~ y o u r ~$ |


|  |  | Page 16 |
| :---: | :---: | :---: |
| 1 | meetings, under the "Draft EIS Meeting |  |
| 2 | Materials" title. All Corps Draft EIS |  |
| 3 | public notices and links for the |  |
| 4 | presentations can be found here. |  |
| 5 | After our live virtual |  |
| 6 | meetings, the recordings will be placed |  |
| 7 | under the "DEIS Meeting Recordings" |  |
| 8 | title. And under the "Previous |  |
| 9 | Meetings" title, the 2017 Scoping |  |
| 10 | Meeting Presentation is available, in |  |
| 11 | case you need a refresher about the |  |
| 12 | Corps' regulatory involvement or a |  |
| 13 | better understanding of the EIS process. |  |
| 14 | On the right, in green, we have |  |
| 15 | information about ways to submit your |  |
| 16 | written and oral comments. I will show |  |
| 17 | you the comment portal on the next |  |
| 18 | slide. |  |
| 19 | Below that, in gold, you will |  |
| 20 | see "EIS Documents." It is where the |  |
| 21 | entire draft EIS and 2017 Scoping Report |  |
| 22 | are stored. If you click "Draft EIS," a |  |
| 23 | box will open, as shown in the call-out. |  |
| 24 | Place your cursor over the chapter you |  |
| 25 | wish to review and click. Shortly |  |

after, a PDF version of that chapter will open.

At the bottom here, I provided
the link, but if you Google "Corps
Mid-Barataria," the top result should be this page. The second result should be another link, shown here for the permitting dashboard.

This example is for another project, but it gives you an idea of what to expect when you access the comment portal. It will have a project page first. If you click the "Comment Now" box, it will direct you to another page where you can enter your name, location and comment in the available fields, as shown here.

Please notice that the comment portal is located on the National Park Service website. We are using this site because it helps us manage and sort the comments you submit for the draft EIS and Restoration Plan. The Corps and the TIG have full access to the materials submitted here, in realtime, so you

|  |  | Page 18 |
| :---: | :---: | :---: |
| 1 | should have no concerns using this for |  |
| 2 | your commenting. |  |
| 3 | Now that I've discussed the |  |
| 4 | engaged parties, updated you on our |  |
| 5 | milestones, and showed you how to |  |
| 6 | navigate the Corps Mid-Barataria Project |  |
| 7 | webpage, I'll turn it over to Brad Barth |  |
| 8 | and Mel Landry for their presentations. |  |
| 9 | MR. BARTH: |  |
| 10 | Hi, everyone, and thank you for |  |
| 11 | joining us today. I'm Brad Barth, the |  |
| 12 | Mid-Basin Sediment Diversion Program |  |
| 13 | Manager with the Louisiana Coastal |  |
| 14 | Protection and Restoration Authority. |  |
| 15 | Today I'll be sharing some information |  |
| 16 | specific to the Mid-Barataria Sediment |  |
| 17 | Diversion Project. |  |
| 18 | As I mentioned, I'm with CPRA, |  |
| 19 | the State of Louisiana's single state |  |
| 20 | agency responsible for spearheading all |  |
| 21 | effort related to coastal protection and |  |
| 22 | restoration. This includes developing |  |
| 23 | Louisiana's Coastal Master Plan, which |  |
| 24 | is a tool that helps the state |  |
| 25 | prioritize funding and the |  |


|  |  | Page 19 |
| :---: | :---: | :---: |
| 1 | implementation of coastal restoration |  |
| 2 | projects across our coast. |  |
| 3 | Sediment divisions are the |  |
| 4 | cornerstone projects of the Master Plan, |  |
| 5 | designed to reconnect the Mississippi |  |
| 6 | River to our starved basins and |  |
| 7 | reestablish the natural land-building |  |
| 8 | processes that originally built our |  |
| 9 | delta. |  |
| 10 | There are numerous factors that |  |
| 11 | have contributed to Louisiana's land |  |
| 12 | loss crisis. As some of you know, our |  |
| 13 | state has lost over 2,000 square miles |  |
| 14 | of land since the 1930s. Barataria |  |
| 15 | Basin, the proposed project location, |  |
| 16 | has actually experienced some of the |  |
| 17 | highest rates of land loss in the world. |  |
| 18 | There are several causes for |  |
| 19 | our land loss, including sea level rise |  |
| 20 | and subsidence, where the water level in |  |
| 21 | the Gulf continues to rise as our land |  |
| 22 | continues to sink, as well as other |  |
| 23 | effects of climate change. |  |
| 24 | Barataria Basin is also home to |  |
| 25 | some of the wetlands that were most |  |


|  |  | Page 20 |
| :---: | :---: | :---: |
| 1 | heavily oiled during the Deepwater |  |
| 2 | Horizon oil spill. The extensive oiling |  |
| 3 | and subsequent response activity |  |
| 4 | significantly accelerated land loss in |  |
| 5 | this area. |  |
| 6 | Other man-made contributions, |  |
| 7 | like privately-owned projects in oil and |  |
| 8 | gas canals, have caused land loss. And |  |
| 9 | probably most importantly, our current |  |
| 10 | levee system, which protects our |  |
| 11 | communities, has cut off the Mississippi |  |
| 12 | River from depositing sediment, |  |
| 13 | nutrients and fresh water into our |  |
| 14 | basins. |  |
| 15 | This natural land-building |  |
| 16 | process, where the Mississippi River |  |
| 17 | deposits sediment, sand, silts and clays |  |
| 18 | to strengthen and nourish our marshes is |  |
| 19 | how coastal Louisiana was built, in the |  |
| 20 | first place. |  |
| 21 | As you can see here, when we |  |
| 22 | built our current levee system, the red |  |
| 23 | lines on the map on the right, we |  |
| 24 | restricted the river from strengthening |  |
| 25 | and building our marshes. A sediment |  |


|  |  | Page 21 |
| :---: | :---: | :---: |
| 1 | diversion is designed to reconnect the |  |
| 2 | river and reestablish the natural flow |  |
| 3 | of sediment and nutrients out into our |  |
| 4 | basins. |  |
| 5 | Sediment diversions, including |  |
| 6 | the Mid-Barataria Sediment Diversion, |  |
| 7 | are projects the State of Louisiana has |  |
| 8 | been planning and working on for |  |
| 9 | decades. Plans to reconnect the river |  |
| 10 | are not new, but planning for the |  |
| 11 | Mid-Barataria Sediment Diversion picked |  |
| 12 | up momentum in the 1980s with both state |  |
| 13 | and federal agencies. |  |
| 14 | By the late 2000s, significant |  |
| 15 | sediment and river data collection |  |
| 16 | efforts in support of sediment |  |
| 17 | diversions began. This data collection |  |
| 18 | continues to this day. |  |
| 19 | In 2011, the Mid-Barataria |  |
| 20 | Sediment Diversion was proposed at River |  |
| 21 | Mile 61 to optimize the power of the |  |
| 22 | river and the land-building potential. |  |
| 23 | In 2012, the Coastal Master |  |
| 24 | Plan recommended the project as a |  |
| 25 | priority. As such, CPRA embarked on the |  |


|  |  | Page 22 |
| :---: | :---: | :---: |
| 1 | engineering, design and permitting of |  |
| 2 | the project. |  |
| 3 | The 2017 Coastal Master Plan |  |
| 4 | again recommended the project as a |  |
| 5 | cornerstone project. Cornerstone |  |
| 6 | projects are Louisiana's best tools to |  |
| 7 | build and sustain land. |  |
| 8 | The proposed project location |  |
| 9 | is in Plaquemines Parish, on the west |  |
| 10 | bank of the Mississippi River, at River |  |
| 11 | Mile 61, near the town of Ironton. |  |
| 12 | And here, you'll see a visual |  |
| 13 | rendering of what the project might look |  |
| 14 | like, once constructed. The Mississippi |  |
| 15 | River is at the bottom of your screen, |  |
| 16 | flowing from right to left, and the |  |
| 17 | basin is located at the top of the |  |
| 18 | screen. |  |
| 19 | Features include an inlet basin |  |
| 20 | in the Mississippi River, a gate |  |
| 21 | complex, consisting of a U-frame and a |  |
| 22 | gate structure, a guide levee and |  |
| 23 | channel system, and an outlet basin. |  |
| 24 | During high river, sediment |  |
| 25 | enters the inlet basin, flows through |  |


|  |  | Page 23 |
| :---: | :---: | :---: |
| 1 | the gate complex, guide levees and |  |
| 2 | channel, and through the outlet basin |  |
| 3 | where the sediment is then slowed to |  |
| 4 | begin deposition and formation of new |  |
| 5 | land. |  |
| 6 | The gate complex allows for |  |
| 7 | control and closure of the diversion |  |
| 8 | during critical times, such as a |  |
| 9 | tropical storm or hurricane events. As |  |
| 10 | such, the gate complex is integrated |  |
| 11 | with our current levee systems. |  |
| 12 | Other features include bridges |  |
| 13 | for Louisiana Highway 23 and the New |  |
| 14 | Orleans Gulf Coast Railroad. |  |
| 15 | So moving forward, it's |  |
| 16 | important to understand all the |  |
| 17 | coordinating agencies and entities |  |
| 18 | involved in this process. CPRA is the |  |
| 19 | agency in Louisiana responsible for |  |
| 20 | planning, engineering and design of the |  |
| 21 | project. We work in close coordination |  |
| 22 | with the lead federal agency, United |  |
| 23 | States Army Corps of Engineers, to |  |
| 24 | provide them information, as needed, |  |
| 25 | where CPRA is the applicant for the |  |

Joint Section 10/404 Permit Application.
I will now turn it over to Mel
Landry, with the Louisiana Trustee
Implementation Group, or Louisiana TIG, who will explain the Louisiana TIG's role in this process.

MR. LANDRY:
Hi, I'm Mel Landry and I'm with
the National Oceanic and Atmospheric
Administration, commonly referred to as
NOAA. In this presentation, I'll
introduce you to the Louisiana Trustee Implementation Group and our role in the Mid-Barataria Sediment Diversion.

The Louisiana Trustee
Implementation Group, or LA TIG, is the group coordinating federal and state agencies responsible for overseeing the use of the Deepwater Horizon Natural Resource Damages settlement dollars allocated to Louisiana.

The Louisiana TIG drafted the Restoration Plan, which is the document that details the evaluation and recommendation of the LA TIG to fund the

|  |  | Page 25 |
| :---: | :---: | :---: |
| 1 | construction of the Mid-Barataria |  |
| 2 | Sediment Diversion, to restore resources |  |
| 3 | injured by the Deepwater Horizon spill. |  |
| 4 | The Deepwater Horizon spill |  |
| 5 | began nearly 11 years ago, on |  |
| 6 | April 20th, 2010, when the Deepwater |  |
| 7 | Horizon drilling rig exploded off the |  |
| 8 | coast of Louisiana and sank to the |  |
| 9 | floor, a mile deep in the Gulf of |  |
| 10 | Mexico, 50 miles off the coast of |  |
| 11 | Louisiana. |  |
| 12 | 11 workers on the rig lost |  |
| 13 | their lives, and oil flowed from the sea |  |
| 14 | floor for 87 days. The Barataria Basin |  |
| 15 | was the epicenter of oiled wetlands. |  |
| 16 | Oil worsened existing erosion, and |  |
| 17 | efforts to clean up the oil resulted in |  |
| 18 | additional wetland damage. |  |
| 19 | The agencies that are now |  |
| 20 | members of the Louisiana TIG, as well as |  |
| 21 | other agencies in states across the |  |
| 22 | Gulf, immediately began collecting data |  |
| 23 | to determine the extent of the injuries |  |
| 24 | caused by the spill. |  |
| 25 | Even before the full extent of |  |


|  | Page 26 |  |
| :---: | :---: | :---: |
| 1 | the damage was known, the agencies began |  |
| 2 | work to restore the ecosystem, through |  |
| 3 | \$1 billion in early restoration funds |  |
| 4 | provided by BP. |  |
| 5 | Five years ago, in 2016, the |  |
| 6 | agencies reached a settlement with BP |  |
| 7 | and the responsible parties, that |  |
| 8 | provided up to \$8.8 billion in funding |  |
| 9 | to restore the natural resources damaged |  |
| 10 | across the Gulf of Mexico by the spill. |  |
| 11 | Over half of that funding, \$5 |  |
| 12 | billion, is allocated to the Louisiana |  |
| 13 | restoration area and is managed by the |  |
| 14 | Louisiana TIG. Of that 5 billion, over |  |
| 15 | \$4 billion are allocated to restoring |  |
| 16 | and conserving habitat in Louisiana. |  |
| 17 | This large investment in |  |
| 18 | habitat in Louisiana is in recognition |  |
| 19 | not only of the large impact to the |  |
| 20 | state, but also the benefit that the |  |
| 21 | restoration of that habitat can provide |  |
| 22 | to the Gulf of Mexico ecosystem. |  |
| 23 | Our work on Deepwater Horizon |  |
| 24 | restoration is guided by the |  |
| 25 | Programmatic Damage Assessment and |  |

Restoration Plan, which we refer to as the PDARP. The PDARP was part of the settlement and is the overarching Restoration Plan that guides the development of all other subsequent restoration plans. The PDARP does not state exactly what projects should occur where, but it does guide us in the selection of the types of projects that we might plan throughout the entire Gulf of Mexico region.

The PDARP recognizes the potential value of large-scale sediment diversions in restoring the resources injured by the spill.

Building on the framework provided by the PDARP, in 2018, the Louisiana TIG finalized a Barataria Basin Strategic Restoration Plan that identified a combination of restoration approaches that would support restoration of the injuries in the Barataria Basin.

That plan identified three projects for further development and

|  |  | Page 28 |
| :---: | :---: | :---: |
| 1 | evaluation, Large-Scale Barataria Marsh |  |
| 2 | Creation, Spanish Pass Ridge and Marsh |  |
| 3 | Restoration, and the Mid-Barataria |  |
| 4 | Sediment Diversion. |  |
| 5 | Large-Scale Barataria Marsh |  |
| 6 | Creation and Spanish Pass Ridge and |  |
| 7 | Marsh Restoration each underwent design |  |
| 8 | and evaluation in subsequent Phase II |  |
| 9 | restoration plans and have been funded |  |
| 10 | for construction. |  |
| 11 | Today we're here to present to |  |
| 12 | you and hear your input on the Phase II |  |
| 13 | Restoration Plan 3.2 for the |  |
| 14 | Mid-Barataria Sediment Diversion. |  |
| 15 | The objectives of the |  |
| 16 | Mid-Barataria Sediment Diversion are to |  |
| 17 | restore injuries from the Deepwater |  |
| 18 | Horizon oil spill, to deliver fresh |  |
| 19 | water, sediment and nutrients to the |  |
| 20 | Barataria Basin through a Large-Scale |  |
| 21 | Sediment Diversion, to reconnect and |  |
| 22 | reestablish sustainable deltaic |  |
| 23 | processes between the Mississippi River |  |
| 24 | and the Barataria Basin, and to create, |  |
| 25 | restore and sustain wetlands and other |  |

deltaic habitats.
By redirecting freshwater
sediment and nutrients from the Mississippi into the Barataria Basin, the diversion is projected to create or sustain over 17,000 acres of marsh, at its peak. Based on the sea level rise scenario used in our evaluation, the total acreage created or sustained is reduced by Year 50, but is still substantial.

Critically, at that point, the marshes created or sustained by the diversion represent 20 percent of all the marsh that is projected to remain in the Barataria Basin. The wetlands created and sustained by the diversion will restore injuries caused by the Deepwater Horizon spill by creating habitat and supporting the many resources that rely on that habitat.

Some of the key benefits of the diversion are comprehensive and sustainable regional ecosystem
restoration. The diversion is designed

|  |  | Page 30 |
| :---: | :---: | :---: |
| 1 | to maintain created wetlands over a |  |
| 2 | long period of time without additional |  |
| 3 | construction. |  |
| 4 | The diversion creates and |  |
| 5 | protects coastal marshes that provide |  |
| 6 | habitat and reduce storm surge during |  |
| 7 | large storms. |  |
| 8 | The diversion is anticipated to |  |
| 9 | improve the effectiveness and longevity |  |
| 10 | of other marsh restoration projects, |  |
| 11 | including the nearby projects that work |  |
| 12 | to restore the Barataria land bridge. |  |
| 13 | The diversion will provide |  |
| 14 | aquatic and terrestrial species |  |
| 15 | benefits, including large mouth bass, |  |
| 16 | red drum, Gulf menhaden, bay anchovy, |  |
| 17 | white shrimp and blue crab. It also |  |
| 18 | will provide recreational use benefits, |  |
| 19 | such as duck hunting, bird watching, and |  |
| 20 | fishing. |  |
| 21 | A key to the success of the |  |
| 22 | project is being able to monitor and |  |
| 23 | adapt the project, based on what we |  |
| 24 | learn. There is no other project like |  |
| 25 | this in the world, so our analysis of |  |


|  |  | Page 31 |
| :---: | :---: | :---: |
| 1 | the project's potential effect is based |  |
| 2 | on extensive computer and large-scale |  |
| 3 | physical modeling that help us |  |
| 4 | understand how the river, the diversion |  |
| 5 | and the basin work. |  |
| 6 | Once the diversion is |  |
| 7 | operating, we can also use data from the |  |
| 8 | field to maximize project benefits and |  |
| 9 | reduce adverse effects while still |  |
| 10 | maintaining the project's objectives. |  |
| 11 | Restoring a deltaic process |  |
| 12 | that has been absent at this scale in |  |
| 13 | the Barataria Basin for approximately |  |
| 14 | 100 years is expected to result in |  |
| 15 | significant changes to the ecosystem. |  |
| 16 | In addition to the benefits I've |  |
| 17 | discussed, some resources will |  |
| 18 | experience collateral injuries caused by |  |
| 19 | the diversion. |  |
| 20 | In recognition of these, the |  |
| 21 | Louisiana TIG is proposing a suite of |  |
| 22 | stewardship measures to help address the |  |
| 23 | effects on resources and communities. |  |
| 24 | One of the most visible and |  |
| 25 | most impacted resources will be |  |


|  |  | Page 32 |
| :---: | :---: | :---: |
| 1 | bottle-nose dolphins. Approximately |  |
| 2 | 2,000 dolphins live in the Barataria |  |
| 3 | Basin. These dolphins are expected to |  |
| 4 | remain in the basin as salinities |  |
| 5 | decrease with diversion operation. |  |
| 6 | Exposure to low salinity water and other |  |
| 7 | stressors is expected to reduce the |  |
| 8 | annual survival rate for dolphins across |  |
| 9 | most of the basin. |  |
| 10 | The Louisiana TIG and CPRA have |  |
| 11 | developed a suite of measures in |  |
| 12 | anticipation of impacts to dolphins, and |  |
| 13 | to meet the requirements of legislation |  |
| 14 | that directed NOAA to issue a waiver, |  |
| 15 | under the Marine Mammal Protection Act. |  |
| 16 | The effects on dolphins will be |  |
| 17 | monitored beginning with baseline data |  |
| 18 | collection before operations. To help |  |
| 19 | support dolphin stocks across the state, |  |
| 20 | the Louisiana TIG will fund efforts to |  |
| 21 | reduce stressors, as well as continued |  |
| 22 | funding of the statewide Marine Mammal |  |
| 23 | Stranding Network. With data from |  |
| 24 | operations, CPRA will evaluate the |  |
| 25 | potential to modify operations to reduce |  |


|  |  | Page 33 |
| :---: | :---: | :---: |
| 1 | impacts to dolphins, while meeting |  |
| 2 | project objectives. |  |
| 3 | Lastly, funding will be set |  |
| 4 | aside, as a contingency, to support |  |
| 5 | response to potential unusual mortality |  |
| 6 | events, or UMEs, that could be declared, |  |
| 7 | based on dolphin deaths in the Barataria |  |
| 8 | Basin. |  |
| 9 | Some fishery resources of |  |
| 10 | commercial value will also be impacted. |  |
| 11 | Due to salinity changes in the basin, |  |
| 12 | brown shrimp and oyster populations will |  |
| 13 | be reduced and/or relocated. It's worth |  |
| 14 | noting that some changes to these |  |
| 15 | resources would continue to occur |  |
| 16 | without the project, as current trends |  |
| 17 | continued in the basin. But with the |  |
| 18 | project, these effects will be |  |
| 19 | accelerated. |  |
| 20 | Measures to address impacts to |  |
| 21 | oysters include establishment of new |  |
| 22 | public seed grounds, providing cultch |  |
| 23 | material for public and private growing |  |
| 24 | areas, enhancement of oyster brood stock |  |
| 25 | reefs, and assistance with implementing |  |


|  |  | Page 34 |
| :---: | :---: | :---: |
| 1 | Off-bottom culture techniques. |  |
| 2 | For shrimp, efforts include |  |
| 3 | provisioning of vessel refrigeration to |  |
| 4 | improve catch quality and value, and |  |
| 5 | funding gear improvements to increase |  |
| 6 | efficiency. |  |
| 7 | For both fisheries, investments |  |
| 8 | will be made in training to improve |  |
| 9 | existing business or transition to new |  |
| 10 | careers, and funding of marketing to |  |
| 11 | improve value of catch. |  |
| 12 | Through other restoration |  |
| 13 | planning, the Louisiana TIG has already |  |
| 14 | committed \$26 million to oyster |  |
| 15 | restoration, including development and |  |
| 16 | operations of the oyster hatchery on |  |
| 17 | Grand Isle, development of a brood reef |  |
| 18 | program, and past and future placement |  |
| 19 | of cultch material on public seed |  |
| 20 | grounds. |  |
| 21 | Diverting water into the |  |
| 22 | Barataria Basin will increase water |  |
| 23 | levels and is expected to impact |  |
| 24 | communities outside of levee systems. |  |
| 25 | Subsidence and sea level rise are |  |


|  |  | Page 35 |
| :---: | :---: | :---: |
| 1 | predicted to increase flooding in most |  |
| 2 | of these areas to merely year round, by |  |
| 3 | 2070, even without the diversion. But |  |
| 4 | diversion operations are anticipated to |  |
| 5 | result in more frequent inundation in |  |
| 6 | the near term. |  |
| 7 | For example, at Grand Bayou, |  |
| 8 | proposed project operations are |  |
| 9 | projected to increase the number of days |  |
| 10 | of flooding by 45 days per year in 2030, |  |
| 11 | but by only five days per year in 2050, |  |
| 12 | in comparison to the future without |  |
| 13 | project. |  |
| 14 | Because most homes outside the |  |
| 15 | levee systems are elevated, it's not |  |
| 16 | anticipated that operations will flood |  |
| 17 | structures, but will cause more frequent |  |
| 18 | inundation of roads, docks, and other |  |
| 19 | infrastructure, like sewage treatment |  |
| 20 | systems. |  |
| 21 | To address the impacts, the |  |
| 22 | project includes funding to raise homes, |  |
| 23 | roads, and improve community |  |
| 24 | infrastructure, and to address needs on |  |
| 25 | individual properties, such as docks and |  |


|  |  | Page 36 |
| :---: | :---: | :---: |
| 1 | septic systems. |  |
| 2 | CPRA is also proposing |  |
| 3 | voluntary easements in communities |  |
| 4 | outside of levee systems to compensate |  |
| 5 | owners for property impacts. CPRA is |  |
| 6 | open to discussion regarding fee |  |
| 7 | acquisition of property, if requested by |  |
| 8 | the landowner. |  |
| 9 | Lastly, data from operations |  |
| 10 | will be used to evaluate operational |  |
| 11 | regimes that limit impacts while meeting |  |
| 12 | project objectives. |  |
| 13 | This is an overview of the |  |
| 14 | process we've discussed today. From the |  |
| 15 | beginning of our work on the PDARP |  |
| 16 | through the release of this Draft |  |
| 17 | Phase II Restoration Plan. |  |
| 18 | Based on public input, we'll |  |
| 19 | release a final Restoration Plan that |  |
| 20 | will incorporate the feedback we get |  |
| 21 | from you during this public review |  |
| 22 | period. |  |
| 23 | In parallel with our Deepwater |  |
| 24 | Horizon restoration planning process, |  |
| 25 | the U.S. Army Corps of Engineers has led |  |

the development of a Draft Environmental Impact Statement, or EIS, as part of their permit process. You will learn more about that in their presentation on the draft EIS.

We want to hear from you. You can submit comments on the Restoration Plan through the web address, mailing address, or phone number listed on this slide. Unless specified otherwise, or applicable to only one document, any comment submitted will be considered in the Louisiana TIG Restoration Plan and the EIS, so you only need to submit your comment once. Thank you for your time and we look forward to hearing from you. MR. LaBORDE:

Thank you, Brad and Mel. Now that you are up to date on the project details and the Draft Phase II Restoration Plan, I'll explain the draft EIS in more detail.

The Draft Environmental Impact
Statement for the proposed Mid-Barataria Sediment Diversion project is

|  |  | Page 38 |
| :---: | :---: | :---: |
| 1 | approximately 1600 pages. It is a very |  |
| 2 | large document with material that can |  |
| 3 | get technical, at times. Some of you |  |
| 4 | may read the draft EIS from cover to |  |
| 5 | cover, but most of you will have |  |
| 6 | interests in only a couple areas of the |  |
| 7 | document. |  |
| 8 | By going through what is |  |
| 9 | available to you in each chapter of the |  |
| 10 | draft EIS, I hope to make finding what |  |
| 11 | you wish to review a little bit easier. |  |
| 12 | First is the Table of Contents. |  |
| 13 | Use it as your guide to the draft EIS. |  |
| 14 | Each chapter is broken into sections, |  |
| 15 | and then more specific subsections, like |  |
| 16 | the example for Chapter 3, shown here. |  |
| 17 | Notice that the page numbers |  |
| 18 | begin with the chapter, three, in this |  |
| 19 | case, then the page number where the |  |
| 20 | topic begins. The Table of Contents |  |
| 21 | also includes the page numbers to all of |  |
| 22 | the tables and figures in the draft EIS. |  |
| 23 | It also includes the list of appendices. |  |
| 24 | Next is the Executive Summary. |  |
| 25 | The Executive Summary describes the |  |


|  |  | Page 39 |
| :---: | :---: | :---: |
| 1 | proposed action, lists the purpose and |  |
| 2 | need, along with the alternatives |  |
| 3 | analyzed in the draft EIS, and |  |
| 4 | summarizes the potential environmental |  |
| 5 | impacts. The Executive Summary is |  |
| 6 | intended to be a nontechnical and |  |
| 7 | condensed version of the draft EIS. |  |
| 8 | If you plan to comment or have |  |
| 9 | an interest in the proposed project, you |  |
| 10 | may want to begin your review with this |  |
| 11 | section of the draft EIS. Reading it |  |
| 12 | may give you all the information you |  |
| 13 | need, or it can help you flag chapters |  |
| 14 | and sections of the draft EIS you may |  |
| 15 | want to review in more detail. |  |
| 16 | Chapter 1 establishes the draft |  |
| 17 | EIS purpose and need. The purpose and |  |
| 18 | need statement is considered to be a |  |
| 19 | foundational piece of the document, |  |
| 20 | because it helps determine which |  |
| 21 | alternatives will be carried forward in |  |
| 22 | the EIS analysis. |  |
| 23 | As we have discussed, this |  |
| 24 | draft EIS serves many different |  |
| 25 | agencies. But for the Corps, the meat |  |


|  |  | Page 40 |
| :---: | :---: | :---: |
| 1 | of the purpose and needs statement is |  |
| 2 | underlined for you here. |  |
| 3 | You can also reference |  |
| 4 | Chapter 1 for, Project Background and |  |
| 5 | History, a summary of previous studies, |  |
| 6 | a list of Corps of Engineers' civil |  |
| 7 | works projects within the proposed |  |
| 8 | Mid-Barataria Sediment Diversion project |  |
| 9 | area, EIS scope and relevant issues, and |  |
| 10 | a list of agency roles and |  |
| 11 | responsibilities. |  |
| 12 | Chapter 2 is where you will |  |
| 13 | find information about the alternatives |  |
| 14 | evaluated in the draft EIS. It explains |  |
| 15 | how the Corps, in coordination with the |  |
| 16 | TIG and cooperating agencies, developed |  |
| 17 | a screening criteria to evaluate a wide |  |
| 18 | range of alternatives, including coastal |  |
| 19 | restoration methods, project locations, |  |
| 20 | flow capacity, and operational triggers, |  |
| 21 | to arrive at the range of alternatives |  |
| 22 | shown here. |  |
| 23 | The draft EIS carries forward |  |
| 24 | six alternatives and the no-action |  |
| 25 | alternative for further analysis. The |  |


|  |  | Page 41 |
| :---: | :---: | :---: |
| 1 | six alternatives are all sediment |  |
| 2 | diversions at variable maximum flow |  |
| 3 | rates. A variable flow up to |  |
| 4 | 75,000 cubic feet per second, which is |  |
| 5 | CPRA's or the applicant's preferred |  |
| 6 | alternative, a variable flow of up to |  |
| 7 | 50,000 cubic feet per second, and a |  |
| 8 | variable flow of up to 150,000 cubic |  |
| 9 | feet per second. |  |
| 10 | Marsh terracing in the outfall |  |
| 11 | area was an alternative considered for |  |
| 12 | each flow capacity. I included a marsh |  |
| 13 | terracing example over to the side for |  |
| 14 | you, but, in general, they are designed |  |
| 15 | to be little sediment catchers. |  |
| 16 | Chapter 2 also includes a |  |
| 17 | comparative summary of all the potential |  |
| 18 | impacts for each alternative. If you |  |
| 19 | are a casual reviewer, after the |  |
| 20 | Executive Summary, this table, |  |
| 21 | Table 2.9-1 will help you understand the |  |
| 22 | construction and operational impact |  |
| 23 | determinations for each alternative |  |
| 24 | listed here. |  |
| 25 | The Affected Environment |  |


|  |  | Page 42 |
| :---: | :---: | :---: |
| 1 | chapter gives a description of the |  |
| 2 | existing conditions and trends in the |  |
| 3 | project area, which may be affected by |  |
| 4 | each alternative. It establishes a |  |
| 5 | baseline that we can then use to |  |
| 6 | evaluate impacts in Chapter 4, the |  |
| 7 | Environmental Consequences chapter. |  |
| 8 | Chapters 3 and 4 are broken |  |
| 9 | down into 22 distinct resource areas, as |  |
| 10 | listed here. The Environmental |  |
| 11 | Consequences chapter is perhaps the most |  |
| 12 | important chapter of the draft EIS |  |
| 13 | because it explains the potential |  |
| 14 | positive and negative impacts for each |  |
| 15 | Sediment Diversion alternative in |  |
| 16 | comparison to the trends and conditions |  |
| 17 | from Chapter 3. |  |
| 18 | Chapter 4 is where you would go |  |
| 19 | if you want a more technical explanation |  |
| 20 | of the proposed project's direct, |  |
| 21 | indirect and cumulative impacts during |  |
| 22 | construction and operation. In the |  |
| 23 | draft EIS, construction impacts are |  |
| 24 | considered over a five-year time frame. |  |
| 25 | The operational impacts spanned over a |  |


|  |  | Page 43 |
| :---: | :---: | :---: |
| 1 | 50-year projection. |  |
| 2 | Impacts are assessed for both |  |
| 3 | context and intensity. Context helps |  |
| 4 | you understand the duration of an impact |  |
| 5 | and uses terms like "temporary," |  |
| 6 | "short-term," "long-term," and |  |
| 7 | "permanent." |  |
| 8 | Intensity helps you understand |  |
| 9 | the severity of an impact and uses terms |  |
| 10 | like "no impact" and "negligible," |  |
| 11 | "minor," "moderate," or "major" impacts. |  |
| 12 | For each resource, the context |  |
| 13 | and intensity is defined, followed by |  |
| 14 | the analysis of each alternative in |  |
| 15 | comparison to the no action. Each |  |
| 16 | section ends with the impact |  |
| 17 | determination. |  |
| 18 | In addition to impacts, |  |
| 19 | Chapter 4 includes a mitigation summary |  |
| 20 | outlining CPRA's proposed avoidance, |  |
| 21 | minimization and mitigation measures. |  |
| 22 | By now, you've heard a lot |  |
| 23 | about the Corps permit decision and the |  |
| 24 | TIG funding decision, but there are a |  |
| 25 | number of other laws and policies the |  |

Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project

|  |  | Page 44 |
| :---: | :---: | :---: |
| 1 | draft EIS will inform. Some examples |  |
| 2 | include the Endangered Species Act, Fish |  |
| 3 | and Wildlife Coordination Act, and the |  |
| 4 | National Historic Preservation Act. |  |
| 5 | Chapter 5 summarizes the means |  |
| 6 | of compliance with all statutes, orders |  |
| 7 | and policies. |  |
| 8 | Chapter 6 lists the names and |  |
| 9 | qualifications of the individuals |  |
| 10 | primarily responsible for writing the |  |
| 11 | draft EIS. |  |
| 12 | Chapter 7 discusses the past, |  |
| 13 | ongoing and future public involvement |  |
| 14 | opportunities associated with this |  |
| 15 | review. |  |
| 16 | Also, the draft EIS is littered |  |
| 17 | with acronyms. Chapter 8 has a list of |  |
| 18 | all of them, in alphabetical order, for |  |
| 19 | your reference. |  |
| 20 | And Chapter 9 is the index, |  |
| 21 | which gives page numbers where key words |  |
| 22 | and topics can be found throughout the |  |
| 23 | draft EIS. |  |
| 24 | I like to think of Chapter 10 |  |
| 25 | and the appendices as our way of showing |  |


|  |  | Page 45 |
| :---: | :---: | :---: |
| 1 | our work. Chapter 10 gives a reference |  |
| 2 | list of all the best available science |  |
| 3 | and literature used to help with the |  |
| 4 | analysis in drafting of the EIS. |  |
| 5 | The appendices are |  |
| 6 | approximately 6,000 pages of 20 |  |
| 7 | technical reports, studies and analyses |  |
| 8 | that was considered when drafting the |  |
| 9 | EIS. The modeling and technical reports |  |
| 10 | that I mentioned today, earlier, by |  |
| 11 | CPRA, can be found in this part of the |  |
| 12 | document. |  |
| 13 | Before I wrap up, I want to |  |
| 14 | remind you that the draft EIS for the |  |
| 15 | proposed Mid-Barataria Sediment |  |
| 16 | Diversion Project is a large document |  |
| 17 | that can be technical. It is available |  |
| 18 | for the casual reviewer with the |  |
| 19 | Executive Summary, Comparative Summary |  |
| 20 | of Alternatives Table, and the Table of |  |
| 21 | Contents to help you find areas in the |  |
| 22 | draft EIS of your interest. From there, |  |
| 23 | it ranges in complexity, as you read |  |
| 24 | through the draft EIS chapters, ending |  |
| 25 | with Chapter 10 and the appendices, for |  |


|  |  | Page 46 |
| :---: | :---: | :---: |
| 1 | those who really want to dig deep into |  |
| 2 | the analysis. |  |
| 3 | In conclusion, I want to thank |  |
| 4 | you for your participation and remind |  |
| 5 | you that your comments play an important |  |
| 6 | role in our process. So please send us |  |
| 7 | your feedback by May 4th, 2021 by either |  |
| 8 | the comment portal we discussed earlier, |  |
| 9 | by traditional mail, to the Corps of |  |
| 10 | Engineers, and if you prefer to provide |  |
| 11 | oral comments, please leave a message at |  |
| 12 | 866-211-9205. Thank you. |  |
| 13 | MR. FRANKLIN: |  |
| 14 | Thank you to all the speakers |  |
| 15 | who recorded those presentations. If |  |
| 16 | you would like to watch the videos |  |
| 17 | again, they are available on the U.S. |  |
| 18 | Army Corps of Engineers website at the |  |
| 19 | link that is now being circulated in the |  |
| 20 | webinar chat. |  |
| 21 | Now we're going to start the |  |
| 22 | public comment portion of this morning's |  |
| 23 | meeting. When you registered for the |  |
| 24 | webinar, we asked if you wanted to make |  |
| 25 | a comment during the meeting. At this |  |


|  |  | Page 47 |
| :---: | :---: | :---: |
| 1 | time, we currently have eight people |  |
| 2 | signed up to give comment. We will keep |  |
| 3 | the webinar running for public comment |  |
| 4 | for the next two hours or so. If you |  |
| 5 | did not sign up to speak, but would like |  |
| 6 | to do so, please simply type your name |  |
| 7 | into the questions box. |  |
| 8 | And, again, if you did not sign |  |
| 9 | up to give public comment and you would |  |
| 10 | like to do so, just simply type your |  |
| 11 | name into the questions box and we will |  |
| 12 | be able to call upon you. |  |
| 13 | I'll pause at this time to give |  |
| 14 | our interpreters a chance to give |  |
| 15 | instructions in Spanish, Vietnamese and |  |
| 16 | Khmer. Ms. Soto. |  |
| 17 | MS . SOTO: |  |
| 18 | Thank you. (Spanish |  |
| 19 | translation). Gracias. |  |
| 20 | MR. FRANKLIN: |  |
| 21 | Thank you. Mr. Nguyen. |  |
| 22 | MR. NGUYEN: |  |
| 23 | (Vietnamese translation). |  |
| 24 | Thank you. |  |
| 25 | MR. FRANKLIN: |  |


|  |  | Page 48 |
| :---: | :---: | :---: |
| 1 | Thank you. Mr. Te. |  |
| 2 | MR. TE: |  |
| 3 | (Khmer translation). Thank |  |
| 4 | you. |  |
| 5 | MR. FRANKLIN: |  |
| 6 | Thank you, translators. At |  |
| 7 | this time I'd like to remind you that |  |
| 8 | representatives of the U.S. Army Corps |  |
| 9 | of Engineers, CPRA, and NOAA, and other |  |
| 10 | Louisiana Trustee Implementation Group |  |
| 11 | members, including the U.S. Department |  |
| 12 | of The Interior and the U.S. |  |
| 13 | Environmental Protection Agency, and the |  |
| 14 | U.S. Department of Agriculture are on |  |
| 15 | the webinar to listen to your public |  |
| 16 | comments. The representatives will |  |
| 17 | listen to your comment; however, panel |  |
| 18 | members may provide clarifications and |  |
| 19 | information. |  |
| 20 | As a reminder, all attendees |  |
| 21 | are muted automatically. We will unmute |  |
| 22 | you when it is your turn to speak. |  |
| 23 | Also, if you are viewing the webinar and |  |
| 24 | have called in using a phone and are |  |
| 25 | planning to speak, you must enter your |  |


|  |  | Page 49 |
| :---: | :---: | :---: |
| 1 | individual audio PIN, and please enter |  |
| 2 | with a \# sign on the front of the PIN |  |
| 3 | and a \# sign on the back of the PIN. |  |
| 4 | Note that this PIN is different than the |  |
| 5 | access code. Please, also, follow any |  |
| 6 | notifications to unmute yourself. |  |
| 7 | As shown on the slide, if you |  |
| 8 | are using the phone, please make sure |  |
| 9 | your "computer's audio" is not selected. |  |
| 10 | We will call the first person's |  |
| 11 | name, and at the same time, the name of |  |
| 12 | the next person in line, so that you |  |
| 13 | will have a little bit more time to |  |
| 14 | prepare. |  |
| 15 | When we call your name, we will |  |
| 16 | unmute your line and you will have three |  |
| 17 | minutes to speak. I thank you, in |  |
| 18 | advance, for respecting the three-minute |  |
| 19 | rule. |  |
| 20 | Please state your name, and if |  |
| 21 | you're representing an organization, |  |
| 22 | please state the name of the |  |
| 23 | organization prior to making your |  |
| 24 | comments. |  |
| 25 | At this time, to get started, |  |


|  |  | Page 50 |
| :---: | :---: | :---: |
| 1 | Our first speaker is George Ricks, |  |
| 2 | followed by Jason Smith. Please |  |
| 3 | proceed, Mr. Ricks, with your comment. |  |
| 4 | MR. GEORGE RICKS: |  |
| 5 | Thank you, sir. This is |  |
| 6 | Captain George Ricks. I'm President of |  |
| 7 | the Save Louisiana Coalition. Firstly, |  |
| 8 | I'd like to say, the least |  |
| 9 | environmentally damaging alternative to |  |
| 10 | this project, pipeline sediment |  |
| 11 | delivery, or dredging, was not used in |  |
| 12 | this EIS. |  |
| 13 | Under Section EIS-2, proposed |  |
| 14 | need of this project, the EIS states, |  |
| 15 | "This proposed project is needed to help |  |
| 16 | restore habitat and ecosystems services |  |
| 17 | injured in the northern Gulf of Mexico |  |
| 18 | as a result of the Deepwater Horizon oil |  |
| 19 | spill." |  |
| 20 | This project, given the |  |
| 21 | permanent adverse impacts to fisheries, |  |
| 22 | marine mammals and water quality, is in |  |
| 23 | total contradiction of this purpose and |  |
| 24 | need. |  |
| 25 | Under mitigation, the total of |  |


|  |  | Page 51 |
| :---: | :---: | :---: |
| 1 | \$305 million for mitigation to seafood |  |
| 2 | industries and dolphins is ridiculously |  |
| 3 | low. |  |
| 4 | I would like to point out, the |  |
| 5 | 120-day Spillway opening in 2019, which |  |
| 6 | caused the declared fisheries disaster |  |
| 7 | of $\$ 58$ million was a one-time event. |  |
| 8 | This disaster was caused by the same |  |
| 9 | river water that this project is |  |
| 10 | designed to put into the estuary. |  |
| 11 | Given the permanent adverse |  |
| 12 | impacts and collateral injuries of this |  |
| 13 | project, the few long-term benefits do |  |
| 14 | not justify the costs of construction, |  |
| 15 | nor the economic loss to the fisheries, |  |
| 16 | low-income families, and flooding of |  |
| 17 | coastal communities affected. |  |
| 18 | The Save Louisiana Coalition |  |
| 19 | recommends this permit application be |  |
| 20 | rejected. Thank you. |  |
| 21 | MR. FRANKLIN: |  |
| 22 | Thank you, Mr. Ricks. |  |
| 23 | MR. LaBORDE: |  |
| 24 | Thanks, Captain Ricks. I'm |  |
| 25 | making sure my microphone's working |  |

Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project
here, and it appears that it is. Your comments are technical in nature, as to be expected with your experience in the Basin. It's certainly something that we can take into consideration for the final EIS. Thanks.

MR. FRANKLIN:
Thank you for your comment.
The next individual to speak will be Jason Smith, followed by John Troutman. Mr. Smith, please make your comment. (ZOOM technical difficulties).

MR. FRANKLIN:
If you're having difficulty with the audio, please remember to put a \# sign in front of the $P I N$ and then $a$ \# sign again.
(ZOOM technical difficulties).
MR. FRANKLIN:
You may be also self-muted, Mr. Smith, if you will unmute yourself, as we are not hearing you.

We'll come back to Mr. Smith and we'll proceed with Mr. John Troutman. Mr. Troutman, please proceed.

Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project

|  |  | Page 53 |
| :---: | :---: | :---: |
| 1 | (ZOOM technical difficulties). |  |
| 2 | MR. FRANKLIN: |  |
| 3 | Please proceed, Mr. Troutman. |  |
| 4 | You're up now. |  |
| 5 | (ZOOM technical difficulties). |  |
| 6 | MR. FRANKLIN: |  |
| 7 | And if you'll unmute yourself. |  |
| 8 | If Mr. Smith and Mr. Troutman -- Are you |  |
| 9 | there? |  |
| 10 | MR. JOHN TROUTMAN: |  |
| 11 | This is John Troutman. Can you |  |
| 12 | hear me? |  |
| 13 | MR. FRANKLIN: |  |
| 14 | Yes, sir. Please go ahead, and |  |
| 15 | state your name, for the record, and if |  |
| 16 | you're representing an organization, the |  |
| 17 | name of the organization, and you have |  |
| 18 | three minutes. Please proceed. |  |
| 19 | MR. JOHN TROUTMAN: |  |
| 20 | Yes, this is John Troutman. I |  |
| 21 | am with CPRA, and I did not |  |
| 22 | intentionally ask to speak, so somehow I |  |
| 23 | got there. Sorry. |  |
| 24 | MR. FRANKLIN: |  |
| 25 | Thank you. Mr. Smith, you may |  |


|  |  | Page 54 |
| :---: | :---: | :---: |
| 1 | have to go on your computer audio, and |  |
| 2 | you still may be self-muted. |  |
| 3 | (ZOOM technical difficulties). |  |
| 4 | MR. FRANKLIN: |  |
| 5 | Let's go to our next individual |  |
| 6 | to give comment, and that will be Mr. |  |
| 7 | Robert Gardiner, followed by Scott |  |
| 8 | McGary. Robert Gardiner. |  |
| 9 | (ZOOM technical difficulties). |  |
| 10 | MR. FRANKLIN: |  |
| 11 | If you are self-muted, if you |  |
| 12 | would just simply unmute yourself, hit |  |
| 13 | the little microphone symbol and unmute |  |
| 14 | yourself. Robert Gardiner. You can go |  |
| 15 | ahead and proceed, Mr. Gardiner. You |  |
| 16 | are now unmuted. |  |
| 17 | (ZOOM technical difficulties). |  |
| 18 | MR. FRANKLIN: |  |
| 19 | So let me just go back, while |  |
| 20 | these individuals are working through |  |
| 21 | their audio issues. As a reminder, |  |
| 22 | everyone is automatically muted, and we |  |
| 23 | will unmute you when it is your turn to |  |
| 24 | speak. Also, if you are viewing the |  |
| 25 | webinar and have called in using a phone |  |


|  |  | Page 55 |
| :---: | :---: | :---: |
| 1 | and are planning to speak, you must |  |
| 2 | enter your individual audio PIN number, |  |
| 3 | and to do that, you'll need to put in a |  |
| 4 | \# sign, the audio PIN, and then a \# sign |  |
| 5 | again, and then you'll be brought live |  |
| 6 | into the queue. |  |
| 7 | So let's see if we have any |  |
| 8 | individuals who are able to do that. |  |
| 9 | Mr. Robert Gardiner, are you with us? |  |
| 10 | Next, we'll go to Scott McGary. |  |
| 11 | (ZOOM technical difficulties). |  |
| 12 | MR. FRANKLIN: |  |
| 13 | Okay, it sounds like you have |  |
| 14 | both the phone and the computer audio |  |
| 15 | on. Mr. McGary. |  |
| 16 | (ZOOM technical difficulties). |  |
| 17 | MR. FRANKLIN: |  |
| 18 | Mr. Robert Gardiner, were you |  |
| 19 | able to connect? |  |
| 20 | (ZOOM technical difficulties). |  |
| 21 | MR. FRANKLIN: |  |
| 22 | Mr. Scott McGary, you're next |  |
| 23 | in the queue, Scott McGary, to give |  |
| 24 | public comment. |  |
| 25 | (ZOOM technical difficulties). |  |

MR. FRANKLIN:
We think Mr. McGary is with his dog at this moment and we'll give him a second.

Okay. Let's move on. Go
ahead. Ms. Rosa Dusang, if you can prepare yourself, you're next in the queue. Rosa Dusang. (ZOOM technical difficulties). MR. FRANKLIN:

Okay. We have a team reaching out to these individuals, and we'll just give them a moment to see if we can't get them connected.

Okay. So at this time it looks like we're going to reach out to these individuals and get them queued properly, and at this moment, we're going to go to a break, and we'll continue to monitor the queue and get individuals connected properly. And, please, if you are listening, stay tuned, stay online, and we're going to go to a momentary break to give these individuals an opportunity to get
connected properly. Thank you so very much.
(Break taken).
MR. FRANKLIN:
Okay, ladies and gentlemen, I
think we've got a couple of our
commenters back online. Let's go ahead and give our listening panel a moment to get back up. And we thank you for your patience.

And, again, if you are
listening to this webinar and you would like to give public comment, just simply type your name into the questions box and we will get you into the speaking queue, and a person will reach out to you to give you personal instructions of how to best connect.

Let's go back to Jason Smith.
Mr. Smith, you have three minutes to give your public comment, and if you're representing an organization, please state the name of your organization. Jason Smith, please proceed.
(ZOOM technical difficulties).

|  |  | Page 58 |
| :---: | :---: | :---: |
| 1 | MR. FRANKLIN: |  |
| 2 | And Scott McGary, I think we |  |
| 3 | also have you in the queue. So, |  |
| 4 | Mr. McGary, if you can hear my voice, |  |
| 5 | please unmute yourself and proceed as |  |
| 6 | well. |  |
| 7 | (ZOOM technical difficulties). |  |
| 8 | MR. FRANKLIN: |  |
| 9 | It appears, Mr. Smith, you are |  |
| 10 | self-muted. Okay. Let's toggle back to |  |
| 11 | Mr. Scott McGary. You can go ahead and |  |
| 12 | proceed. |  |
| 13 | (ZOOM technical difficulties). |  |
| 14 | MR. FRANKLIN: |  |
| 15 | Let's proceed with Mr. Robert |  |
| 16 | Gardiner. You are next in the queue. |  |
| 17 | MR. ROBERT GARDINER: |  |
| 18 | Can you hear me now? |  |
| 19 | MR. FRANKLIN: |  |
| 20 | I can hear you, Mr. Gardiner. |  |
| 21 | Sounds like you're having audio issues, |  |
| 22 | so if you could mute one of those. |  |
| 23 | Okay. If you're speaking, Mr. Gardiner, |  |
| 24 | we cannot hear you. Go ahead and |  |
| 25 | self-unmute yourself. |  |

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|  |  | Page 59 |
| :---: | :---: | :---: |
| 1 | MR. ROBERT GARDINER: |  |
| 2 | Can you hear me now? |  |
| 3 | MR. FRANKLIN: |  |
| 4 | We can. There's an echo, but |  |
| 5 | we can hear you. |  |
| 6 | MR. ROBERT GARDINER: |  |
| 7 | Can you hear me now? |  |
| 8 | MR. FRANKLIN: |  |
| 9 | We can. Please proceed with |  |
| 10 | your name, and if you're representing an |  |
| 11 | organization, state the name of your |  |
| 12 | organization and your public comment. |  |
| 13 | MR. LaBORDE: |  |
| 14 | And if that gentleman is on the |  |
| 15 | phone, he may need to mute his computer |  |
| 16 | speakers. |  |
| 17 | MR. FRANKLIN: |  |
| 18 | And just to remind everyone, we |  |
| 19 | are here for a block of time, and so |  |
| 20 | we're going to get this worked out with |  |
| 21 | these individuals. We have individuals |  |
| 22 | who are contacting these individuals to |  |
| 23 | try to get their audio connection |  |
| 24 | configured correctly. |  |
| 25 | And I think, Mr. Gardiner, |  |


|  |  | Page 60 |
| :---: | :---: | :---: |
| 1 | you're both on your computer audio and |  |
| 2 | phone audio. If you'll just drop one of |  |
| 3 | those, then we can hear you. |  |
| 4 | And we think he's calling back |  |
| 5 | in right now. At one point there were |  |
| 6 | three connections. And Mr. Scott McGary |  |
| 7 | or Jason Smith, if you're still with us, |  |
| 8 | we would love to hear your comment as |  |
| 9 | well. |  |
| 10 | (ZOOM technical difficulties). |  |
| 11 | MR. FRANKLIN: |  |
| 12 | So it appears we have many |  |
| 13 | individuals online, but not many have |  |
| 14 | indicated that they would like to give |  |
| 15 | public comment. And, again, that's the |  |
| 16 | portion of the meeting that we're at at |  |
| 17 | this moment. |  |
| 18 | We've concluded the |  |
| 19 | presentation, and this is when, if you |  |
| 20 | would like to give a public comment, you |  |
| 21 | can go and type your name into the |  |
| 22 | questions box and then we will reach out |  |
| 23 | to you to give you further instruction |  |
| 24 | of how to give your comment. |  |
| 25 | We will unmute you when it is |  |


|  |  | Page 61 |
| :---: | :---: | :---: |
| 1 | your turn to speak. Also, if you're |  |
| 2 | viewing the webinar and have called in |  |
| 3 | using a phone and are planning to speak, |  |
| 4 | you must enter your individual audio PIN |  |
| 5 | number. It's a five-digit number, but |  |
| 6 | you need to put in the \# sign first, the |  |
| 7 | five-digit PIN number, and then the |  |
| 8 | \# sign again. |  |
| 9 | And if you've self-muted |  |
| 10 | yourself, when it is your turn, you'll |  |
| 11 | need to unmute yourself, on your end. |  |
| 12 | And, Mr. McGary, we think that |  |
| 13 | you are self-muted. Ms. Shannon Loup, |  |
| 14 | please proceed. Shannon Loup. |  |
| 15 | MS. SHANNON LOUP: |  |
| 16 | Hi, can you hear me? |  |
| 17 | MR. FRANKLIN: |  |
| 18 | I can. |  |
| 19 | MS. SHANNON LOUP: |  |
| 20 | Hi. I am on the Wilkinson |  |
| 21 | Canal in Myrtle Grove, and I guess my |  |
| 22 | concern is what's going to happen with |  |
| 23 | the water in Myrtle Grove Estates when |  |
| 24 | this or if this happens and what are the |  |
| 25 | plans for that. I'm under the |  |


|  |  | Page 62 |
| :---: | :---: | :---: |
| 1 | impression that they are talking about |  |
| 2 | possibly raising bulkheads or buying out |  |
| 3 | the people in the community and that |  |
| 4 | actually frightens me. Am I going to |  |
| 5 | get an answer? |  |
| 6 | MR. LaBORDE: |  |
| 7 | Yes, thank you for your |  |
| 8 | comment. I think we did address that in |  |
| 9 | the EIS, so give us a second here. |  |
| 10 | We'll find that information in the |  |
| 11 | document for you and direct you, as |  |
| 12 | well, to the rest of the folks on the |  |
| 13 | line, where to find that information. |  |
| 14 | Thanks. |  |
| 15 | MR. FRANKLIN: |  |
| 16 | Thank you, Ms. Loup. And |  |
| 17 | Mr. LaBorde will loop back with more |  |
| 18 | information on your comment. |  |
| 19 | Again, other individuals who |  |
| 20 | are in the queue at this time are Jason |  |
| 21 | Smith, Scott McGary, Robert Gardiner. |  |
| 22 | MR. LaBORDE: |  |
| 23 | And, Perry, I have a note here |  |
| 24 | that Jason Smith declined to comment. |  |
| 25 | That was an error in the registration. |  |


|  |  | Page 63 |
| :---: | :---: | :---: |
| 1 | MR. FRANKLIN: |  |
| 2 | Thank you very much. So while |  |
| 3 | we're waiting for individuals to submit |  |
| 4 | their name into the questions box if |  |
| 5 | they would like to give a public |  |
| 6 | comment, again, there was a presentation |  |
| 7 | that those of you who are just joining |  |
| 8 | us missed that presentation, and that |  |
| 9 | presentation will be posted in several |  |
| 10 | locations, and we'll give you that |  |
| 11 | information before we sign off. And so |  |
| 12 | we want everyone to be aware of the |  |
| 13 | presentation that was given earlier. |  |
| 14 | MR. LaBORDE: |  |
| 15 | So things do seem busy on our |  |
| 16 | end. We do have some material coming |  |
| 17 | through on the chat, aside from some of |  |
| 18 | our technical issues here. I can go |  |
| 19 | ahead and go through some of those |  |
| 20 | comments and provide some responses |  |
| 21 | there. |  |
| 22 | Let's see. Let's start from |  |
| 23 | the top. And this is going back to when |  |
| 24 | we were going through the prerecorded |  |
| 25 | presentations. |  |


|  |  | Page 64 |
| :---: | :---: | :---: |
| 1 | Can the webinar be played back |  |
| 2 | for someone who is unavailable to |  |
| 3 | attend? The answer to that is yes. All |  |
| 4 | of these meetings will be recorded. |  |
| 5 | We'll also have transcripts available |  |
| 6 | shortly after these meetings wrap up, |  |
| 7 | and we'll have that available on the |  |
| 8 | Corps webpage. So that is one way |  |
| 9 | people can watch the meetings that were |  |
| 10 | unable to participate either today, |  |
| 11 | tomorrow or Thursday evening. |  |
| 12 | There was a question about the |  |
| 13 | prerecorded audio being played earlier. |  |
| 14 | Yes, that was prerecorded. All three |  |
| 15 | presentations by myself, Mel Landry, |  |
| 16 | with NOAA and the TIG, as well as Brad |  |
| 17 | Barth at CPRA. Those presentations are |  |
| 18 | available as well on the Corps |  |
| 19 | Mid-Barataria Sediment Diversion |  |
| 20 | webpage. |  |
| 21 | There was a question during the |  |
| 22 | prerecorded presentations, if folks from |  |
| 23 | the Corps, CPRA and the TIG were |  |
| 24 | listening in. And indeed, we were. We |  |
| 25 | were all here, and that's some feedback, |  |


|  |  | Page 65 |
| :---: | :---: | :---: |
| 1 | maybe for the next meetings, we'll make |  |
| 2 | Ourselves -- we'll present ourselves a |  |
| 3 | little sooner so that folks who |  |
| 4 | participate know that we're here. |  |
| 5 | There was a question about |  |
| 6 | wording, "restore elements injured" |  |
| 7 | versus "restore injuries." That's |  |
| 8 | something that we'll take into |  |
| 9 | consideration. |  |
| 10 | There was an additional comment |  |
| 11 | about the timing of diversion operation |  |
| 12 | with larval recruitment, and that's |  |
| 13 | something that we did look into as part |  |
| 14 | of our review. That's available in |  |
| 15 | Section -- or Chapter 4, Section 10, or |  |
| 16 | 4.10. That would be the Aquatic |  |
| 17 | Resources section. And then 4.25, which |  |
| 18 | is the Cumulative Impacts section. |  |
| 19 | We had a question about |  |
| 20 | languages and translations. We do have |  |
| 21 | the Executive Summary available in |  |
| 22 | Vietnamese and Spanish. We published |  |
| 23 | Our first Public Notice, which had a |  |
| 24 | list of where the libraries are here in |  |
| 25 | south Louisiana where those Executive |  |


|  |  | Page 66 |
| :---: | :---: | :---: |
| 1 | Summaries in the different languages are |  |
| 2 | available. So that's also on our |  |
| 3 | webpage for review. |  |
| 4 | There's a lot of frustration |  |
| 5 | here about the sound issues, and look, I |  |
| 6 | understand. You know, we're doing what |  |
| 7 | we can on our end to straighten those |  |
| 8 | issues up. We do have other ways that |  |
| 9 | you can provide comments, which we |  |
| 10 | talked about in the presentation. We |  |
| 11 | have mail. We have the commenting |  |
| 12 | portal. We have the toll-free number. |  |
| 13 | And, you know, if you did plan to |  |
| 14 | comment today and you've run into |  |
| 15 | trouble, those are ways to comment. |  |
| 16 | Those comments will be reviewed by us |  |
| 17 | and they'll have equal weight, so |  |
| 18 | there's no difference in the way that |  |
| 19 | people plan to comment. |  |
| 20 | There was another chat question |  |
| 21 | about narrowing passes down at the |  |
| 22 | southernmost portions of the Barataria |  |
| 23 | Basin. That was not an alternative that |  |
| 24 | we had considered for this EIS. That is |  |
| 25 | something that we've, here in |  |

regulatory, had questions and maybe some applications for in the past; however, none of those projects have been advanced, to my knowledge.

Let's see. I'm still going down the list here. We had a chat comment from Ms. Cornish, from the Marine Mammal Commission, that shows that they do plan to submit written comments, which, again, we appreciate.

And there's a request for an extension. Those of you out there that are looking for an extension of time, please make that part of your comments. Once you submit those comments, we have folks monitoring them realtime, so we'll receive those and take that extension request into consideration.

Let's see. We had an
additional comment here about water quality, nitrogen and phosphorus, with respects to hypoxia which is experienced in the Gulf of Mexico.

There's a question about
whether -- what the impacts to that

|  |  | Page 68 |
| :---: | :---: | :---: |
| 1 | might be, and that is something that we |  |
| 2 | can consider for our review of the -- in |  |
| 3 | drafting of the final EIS. |  |
| 4 | Are we planning to build |  |
| 5 | islands in Barataria Bay to slow tidal |  |
| 6 | water down? That was not a specific |  |
| 7 | alternative that we reviewed; however, |  |
| 8 | we did look at building terraces in the |  |
| 9 | Basin, as I mentioned in the |  |
| 10 | presentation, to serve as sediment |  |
| 11 | catchers and to slow down some of the |  |
| 12 | flows, so it is something that we |  |
| 13 | considered further. |  |
| 14 | We have a couple more. I can |  |
| 15 | stop there and see if we have people |  |
| 16 | queued up for a comment, from there, |  |
| 17 | Perry. |  |
| 18 | MR. FRANKLIN: |  |
| 19 | Thank you, Mr. LaBorde. And |  |
| 20 | while this slide is up, let me just |  |
| 21 | remind everyone, as Mr. LaBorde |  |
| 22 | mentioned, that there's several ways to |  |
| 23 | submit your public comment on the draft |  |
| 24 | EIS, or NRDA RP, and all of these will |  |
| 25 | have equal weight, as he mentioned. |  |


|  |  | Page 69 |
| :---: | :---: | :---: |
| 1 | The comment period ends on |  |
| 2 | May 4th, 2021, and you can submit them |  |
| 3 | electronically with that top URL. You |  |
| 4 | can submit them written, via U.S. Mail, |  |
| 5 | or you can call in, 866-211-9205, and |  |
| 6 | give an oral comment via that toll-free |  |
| 7 | number, and you'll be given four minutes |  |
| 8 | to do so. |  |
| 9 | We do have a few individuals |  |
| 10 | who are in the queue at this time. |  |
| 11 | Let's go with Dina Eppley, followed by |  |
| 12 | Amanda Moore. |  |
| 13 | MS. DINA EPPLEY: |  |
| 14 | Hi, this is Dina Eppley. Can |  |
| 15 | you hear me? |  |
| 16 | MR. FRANKLIN: |  |
| 17 | We can, Dina. Thank you. |  |
| 18 | MS. DINA EPPLEY: |  |
| 19 | Okay. |  |
| 20 | MR. FRANKLIN: |  |
| 21 | If you are representing an |  |
| 22 | organization, please state the name of |  |
| 23 | the organization. |  |
| 24 | MS. DINA EPPLEY: |  |
| 25 | I am not representing an |  |


|  |  | Page 70 |
| :---: | :---: | :---: |
| 1 | organization, but I am a homeowner in |  |
| 2 | one of the communities that are going to |  |
| 3 | be impacted by this, and I mostly had |  |
| 4 | some questions, and hopefully this is an |  |
| 5 | appropriate forum to ask the questions. |  |
| 6 | I put a couple of them in the chat box. |  |
| 7 | But the first one was I just |  |
| 8 | wanted to understand what we meant by |  |
| 9 | "Sustain 20 percent of the land." |  |
| 10 | That's unclear to me. Does that mean |  |
| 11 | we're going -- this diversion project is |  |
| 12 | going to allow us to keep 20 percent of |  |
| 13 | the land we have now? Are we adding |  |
| 14 | 20 percent of the land? And if we're |  |
| 15 | adding, what is that based on? Today's |  |
| 16 | levels or future levels? What does that |  |
| 17 | mean? |  |
| 18 | MR. LaBORDE: |  |
| 19 | Thank you. We'll try to get |  |
| 20 | some clarity on that, as well as update |  |
| 21 | the group that's on the line today where |  |
| 22 | that information might be available in |  |
| 23 | the EIS. |  |
| 24 | MR. FRANKLIN: |  |
| 25 | Okay. So we're going to -- |  |


|  |  | Page 71 |
| :---: | :---: | :---: |
| 1 | they'll get you the information, |  |
| 2 | Ms. Eppley. The team is looking through |  |
| 3 | the information at this moment. Does |  |
| 4 | that conclude your comment, Ms. Eppley? |  |
| 5 | (No response). |  |
| 6 | MR. FRANKLIN: |  |
| 7 | Okay. The next individual to |  |
| 8 | give public comment is Amanda Moore. |  |
| 9 | Please proceed. |  |
| 10 | MS. AMANDA MOORE: |  |
| 11 | Can you hear me? |  |
| 12 | MR. FRANKLIN: |  |
| 13 | We do. |  |
| 14 | MS. AMANDA MOORE: |  |
| 15 | Excellent. My name is Amanda |  |
| 16 | Moore. I'm with the National Wildlife |  |
| 17 | Federation and also with Restore the |  |
| 18 | Mississippi River Delta Campaign. We |  |
| 19 | appreciate all of the work that has gone |  |
| 20 | into this draft EIS and restoration |  |
| 21 | plan, and we want to acknowledge that |  |
| 22 | the Barataria Basin is losing land at |  |
| 23 | one of the most rapid rates in the |  |
| 24 | world, and was also Ground Zero for the |  |
| 25 | BP oil spill. |  |


|  |  | Page 72 |
| :---: | :---: | :---: |
| 1 | So losing this marsh means that |  |
| 2 | we're losing fish and wildlife that |  |
| 3 | depend on that habitat, and in addition, |  |
| 4 | we'll be losing the storm surge |  |
| 5 | protection that the marsh provides. |  |
| 6 | The power of the river allows |  |
| 7 | us to harness more land-building |  |
| 8 | potential than we could get with dredges |  |
| 9 | at a fraction of the cost, and the |  |
| 10 | benefits are long-lasting, even in the |  |
| 11 | face of sea level rise and hurricanes. |  |
| 12 | This project is innovative and |  |
| 13 | widely studied, and this project concept |  |
| 14 | is our best shot at a vibrant and |  |
| 15 | resilient future for fish, wildlife and |  |
| 16 | communities in the Mississippi River |  |
| 17 | delta. |  |
| 18 | The Mid-Barataria Sediment |  |
| 19 | Diversion is going to have major |  |
| 20 | beneficial impacts. The land building |  |
| 21 | that the project will provide compared |  |
| 22 | to a future without action, and we also |  |
| 23 | want to acknowledge that the sediment |  |
| 24 | introduced by the diversion will not |  |
| 25 | only build wetlands, but it will also |  |


|  |  | Page 73 |
| :---: | :---: | :---: |
| 1 | increase the elevation across a hundred |  |
| 2 | square miles in the Barataria Basin, and |  |
| 3 | this will create more complex habitant |  |
| 4 | that's favored by some fish and |  |
| 5 | wildlife, and it will also help reduce |  |
| 6 | the storm surge threats to nearby |  |
| 7 | communities. We feel that's a really |  |
| 8 | important benefit of the project. |  |
| 9 | In short, we feel the project |  |
| 10 | is essential to a sustainable and more |  |
| 11 | resilient future in the delta, and we |  |
| 12 | want to thank you, again, and we're |  |
| 13 | going to be submitting more detailed |  |
| 14 | comments before the comment period |  |
| 15 | closes. |  |
| 16 | MR. LaBORDE: |  |
| 17 | Great. Thanks for your |  |
| 18 | feedback, and yes, to update the group, |  |
| 19 | I mean, if you comment today, feel free |  |
| 20 | to comment multiple times. As you're |  |
| 21 | going through this document, you may |  |
| 22 | comment on something and then come |  |
| 23 | across something additional that you may |  |
| 24 | want to provide feedback on, so that's |  |
| 25 | certainly okay with us and appreciated. |  |


|  |  | Page 74 |
| :---: | :---: | :---: |
| 1 | Thanks. |  |
| 2 | MR. FRANKLIN: |  |
| 3 | Thank you, Ms. Moore. We will |  |
| 4 | have Ms. Mary Tucker next, and then |  |
| 5 | Ms. Dina Eppley, we will come back to |  |
| 6 | you. So next up is Mary Tucker. |  |
| 7 | MS. MARY TUCKER: |  |
| 8 | Good morning. My name is Mary |  |
| 9 | Tucker and I am a resident in Myrtle |  |
| 10 | Grove. I am not representing the |  |
| 11 | subdivision or the board. I am simply |  |
| 12 | representing myself and my family. |  |
| 13 | And while I appreciate the |  |
| 14 | comments from the previous lady, with |  |
| 15 | the Wildlife and Fisheries, I |  |
| 16 | respectfully disagree. It's a great |  |
| 17 | idea to build the marsh until it's not, |  |
| 18 | and yes, there are some benefits for |  |
| 19 | some. However, to the people of Myrtle |  |
| 20 | Grove, we have identified and I think |  |
| 21 | everybody knows there is a problem that, |  |
| 22 | more days than not, we will probably |  |
| 23 | have water on the road. |  |
| 24 | In some of the previous |  |
| 25 | meetings I've been at, it was stated |  |


|  |  | Page 75 |
| :---: | :---: | :---: |
| 1 | that, you know, it should not be that |  |
| 2 | detrimental because these houses are |  |
| 3 | raised and most of them are camps. |  |
| 4 | However, these really aren't camps. |  |
| 5 | These are people's homes. Most of them |  |
| 6 | are half-a-million-dollar homes that |  |
| 7 | people have invested their life savings |  |
| 8 | and work into. |  |
| 9 | We bought in this community |  |
| 10 | because we were -- I wanted my kids to |  |
| 11 | be able to ride their bikes on the |  |
| 12 | streets, to play kickball in the lots. |  |
| 13 | We wanted to fish off of our docks, and |  |
| 14 | if the water continuously comes up when |  |
| 15 | the diversion is operating, it's going |  |
| 16 | to ruin the streets. |  |
| 17 | Yes, if you raise |  |
| 18 | infrastructure, i.e., the streets, I can |  |
| 19 | access my property. However, my house |  |
| 20 | was totally built to code; when I would |  |
| 21 | get out of my car, I'd probably have |  |
| 22 | water around my ankles. |  |
| 23 | I do know that there is money |  |
| 24 | to mitigate certain subdivisions. We |  |
| 25 | still want clarity on how much money is |  |


|  |  | Page 76 |
| :---: | :---: | :---: |
| 1 | available. I think the last meeting I |  |
| 2 | listened to, it said 300 million. |  |
| 3 | That's not just for Myrtle Grove. |  |
| 4 | That's Myrtle Grove, that's Suzie Bayou, |  |
| 5 | Happy Jack, Woodpark, and I think a few |  |
| 6 | others. |  |
| 7 | They talked about buy-outs, |  |
| 8 | which would not be my first choice. A |  |
| 9 | question is, how do they determine fair |  |
| 10 | market value? So there are a lot of |  |
| 11 | unknowns, and I guess I could say I'm |  |
| 12 | against the diversion, and I would like |  |
| 13 | some answers, please. |  |
| 14 | MR. LaBORDE: |  |
| 15 | Thanks, Ms. Tucker. |  |
| 16 | MS. MARY TUCKER: |  |
| 17 | Thank you. |  |
| 18 | MR. LaBORDE: |  |
| 19 | That's a good comment, and, you |  |
| 20 | know, thanks for expressing your |  |
| 21 | concerns. We had a comment about Myrtle |  |
| 22 | Grove earlier as well. |  |
| 23 | So just to let the group know, |  |
| 24 | the impacts that you're referencing are |  |
| 25 | discussed in Section 4.20. That's the |  |

Environmental Impact Statement for the Proposed Mid-Barataria Sediment Diversion Project

|  |  | Page 77 |
| :---: | :---: | :---: |
| 1 | Public Health and Safety section. We |  |
| 2 | also discuss it in Section 4.13, which |  |
| 3 | is Socioeconomics. And we also have |  |
| 4 | some additional information in |  |
| 5 | Section 4.27 with respect to mitigation |  |
| 6 | for these impacts. |  |
| 7 | We will take those comments |  |
| 8 | that you've made today into |  |
| 9 | consideration. If you do check out |  |
| 10 | those sections of the EIS, or if you |  |
| 11 | haven't already, and you have some |  |
| 12 | additional feedback you'd like to |  |
| 13 | provide to us, we'd certainly appreciate |  |
| 14 | that, either using the phone number that |  |
| 15 | we talked about earlier, the comment |  |
| 16 | portal -- there's another one. |  |
| 17 | MR. FRANKLIN: |  |
| 18 | U.S. Mail. |  |
| 19 | MR. LaBORDE: |  |
| 20 | Thank you, snail mail. Yeah, |  |
| 21 | that's it for me, Perry. Thanks. |  |
| 22 | MR. FRANKLIN: |  |
| 23 | Okay. Thank you very much, |  |
| 24 | Ms. Tucker. We're going to go back to |  |
| 25 | Ms. Dina Eppley. |  |


|  |  | Page 78 |
| :---: | :---: | :---: |
| 1 | Okay. Looks like she's dropped |  |
| 2 | off. Let's proceed with Steve Pollock. |  |
| 3 | Mr. Pollock, are you on? I think you |  |
| 4 | are self-muted. If you will unmute |  |
| 5 | yourself. |  |
| 6 | (ZOOM technical difficulties). |  |
| 7 | MR. FRANKLIN: |  |
| 8 | You should be able to speak, |  |
| 9 | Mr. Steve Pollock. Okay. While |  |
| 10 | Mr. Pollock is getting his audio levels |  |
| 11 | together, Ms. Tucker, I think you have |  |
| 12 | an additional comment you'd like to |  |
| 13 | offer? Ms. Mary Tucker. |  |
| 14 | MS. MARY TUCKER: |  |
| 15 | Hi. Thanks for letting me ask |  |
| 16 | another question. I have read over, of |  |
| 17 | course, not all 6,000 documents, and it |  |
| 18 | might not be 6,000 pages, but I have |  |
| 19 | looked in the sections that were just |  |
| 20 | referenced, I think, by Mr. Brad, but I |  |
| 21 | could not find -- and maybe these are |  |
| 22 | one-off questions -- specific answers. |  |
| 23 | They were broad strokes, and maybe we're |  |
| 24 | not to that point yet, but how things |  |
| 25 | are determined, fair market value, how |  |


|  |  | Page 79 |
| :---: | :---: | :---: |
| 1 | that is determined, house raising. Who |  |
| 2 | determines how high they would raise, |  |
| 3 | you know, structures if they choose to |  |
| 4 | go that route? And I'm not trying to |  |
| 5 | belabor the issue. |  |
| 6 | MR. LaBORDE: |  |
| 7 | No, I understand that. And for |  |
| 8 | some of these more specific details, we |  |
| 9 | might need to go back and investigate |  |
| 10 | that further for the final EIS and |  |
| 11 | provide a more thorough response, one |  |
| 12 | way or the other. |  |
| 13 | MR. FRANKLIN: |  |
| 14 | Very good. Thank you. Steve |  |
| 15 | Pollock, can you hear us? If you can, |  |
| 16 | you're now in the queue to proceed. |  |
| 17 | MR. STEVE POLLOCK: |  |
| 18 | All right, sir. Can you hear |  |
| 19 | me? |  |
| 20 | MR. FRANKLIN: |  |
| 21 | We can. |  |
| 22 | MR. STEVE POLLOCK: |  |
| 23 | All right, let me prop this up |  |
| 24 | here. So my name is Dr. Steve Pollock |  |
| 25 | of Triple N Oysters. I've been in the |  |


|  |  | Page 80 |
| :---: | :---: | :---: |
| 1 | oyster industry in the state of |  |
| 2 | Louisiana for six years now. I'm |  |
| 3 | originally from Montreal, Canada, so I'm |  |
| 4 | a bit of an oddball down here. |  |
| 5 | But in looking over the EIS, |  |
| 6 | I'm extremely worried about the short |  |
| 7 | and long-term consequences of the |  |
| 8 | planned Mid-Barataria Diversion. |  |
| 9 | On the one hand, the EIS seems |  |
| 10 | to support the idea that environmental |  |
| 11 | damage will be immediate, long-lasting |  |
| 12 | and severe for the state of Louisiana. |  |
| 13 | Yet, turns the other side of the card |  |
| 14 | over and says that it looks like it's |  |
| 15 | probably going to be beneficial in the |  |
| 16 | next 50 years. |  |
| 17 | The EIS does not clearly show |  |
| 18 | that the benefits will outweigh the |  |
| 19 | costs of going through with this |  |
| 20 | project, and in my opinion, other |  |
| 21 | alternatives should be seriously |  |
| 22 | considered to minimize the severe |  |
| 23 | impacts to Louisiana fisheries, the |  |
| 24 | communities, and the entire Gulf Coast |  |
| 25 | ecosystems by opening up the diversion |  |

in the Mid-Barataria region. That's my comment. Thank you, sir.

MR. LaBORDE:
Thank you for your comment,
Mr. Pollock.
MR. FRANKLIN:
Okay. We're going to go ahead and just pause for a moment to see if others will go into the queue and to put their names into the questions box, and so we have well over 100 individuals who are participating at this moment, and so at this moment we are waiting for additional public commenters, and to do that, simply type your name into the questions box, and then we can give you the instructions that you need in order to make your comment at this webinar.

And so we'll just give a few moments here to allow individuals to do that. And, Mr. LaBorde, if you have any other clarifications at this moment, we do not have any other speakers in the queue.

MR. LaBORDE:

Okay. So I can pick up where I left off with respect to the information that we're getting via the chat.

There's a question about not having a comment, but having a specific question. Yes, that is something that's allowed, but $I$ think our intention here today is just to get the full amount of public feedback that we can receive, and our responses would be more generalized to direct you to the location where that information may be available to you in the EIS or the NRDA Restoration Plan.

Certainly, if there's a question that we feel like can't be answered with that, then that would be something that we'd have to further consider for the file.

There's a question about if the diversion does build land and closes off main bayous, will those bayous then be dredged. The answer is yes and no. There may be some waterways that are maintained, but, in general, it's probably less likely.

|  |  | Page 83 |
| :---: | :---: | :---: |
| 1 | There is more information that |  |
| 2 | can be found on that in our mitigation |  |
| 3 | section. So, again, that's going to be |  |
| 4 | Chapter 4, Section 27, 4.27, and that |  |
| 5 | will cover the CPRA proposed plan for |  |
| 6 | impacts to navigation channels. |  |
| 7 | There's a comment from |  |
| 8 | Ms. Morris that, again, is requesting a |  |
| 9 | time extension. Again, with folks who |  |
| 10 | plan on commenting, please make those |  |
| 11 | requests known to us and we'll consider |  |
| 12 | those as we receive them. |  |
| 13 | There is a complaint about |  |
| 14 | diversity on the panel and there being |  |
| 15 | some disappointment there. I get that. |  |
| 16 | I've brought it up in some of our prior |  |
| 17 | meetings. I think some of what we've |  |
| 18 | tried to do is limit the amount of |  |
| 19 | people that you're seeing on the panel, |  |
| 20 | and as a result, some people got dropped |  |
| 21 | off. |  |
| 22 | I would suggest that you look |  |
| 23 | at the list of preparers. We do have, |  |
| 24 | you know, great men and women that are |  |
| 25 | on this team, and it's something that we |  |

can consider for the second and third meetings here with respect to diversity. So I appreciate that comment.

Will the diversion flow constantly or be opened at certain times? So I believe it was in Brad Barth's presentation, but there is a proposed at this time base flow of 5,000 cfs. And beyond that, it would depend on river flows.

So there is some additional information that can be found there in the alternatives section for each one of the diversions that we have considered throughout the EIS.

There's some more concern about Myrtle Grove. That's understandable. Again, to reiterate, the impacts are discussed in Section 4.20. That's the Public Health and Safety, as well as 4.13, which is Socioeconomics.

Here's some concern about the long and short-term consequences, and this may tie into Mr. Pollock's live comment, which I believe we addressed,

|  |  | Page 85 |
| :---: | :---: | :---: |
| 1 | with there being -- or not addressed, |  |
| 2 | but we'll take into consideration. |  |
| 3 | MR. FRANKLIN: |  |
| 4 | Looks like we have an |  |
| 5 | individual to give public comment. |  |
| 6 | MR. LaBORDE: |  |
| 7 | Okay. |  |
| 8 | MR. FRANKLIN: |  |
| 9 | All right. So let's proceed |  |
| 10 | with John Tesvich, with the oyster |  |
| 11 | industry participants. Please proceed. |  |
| 12 | MR. JOHN TESVICH: |  |
| 13 | Hello. Can you hear me? |  |
| 14 | MR. FRANKLIN: |  |
| 15 | We do. Please proceed. State |  |
| 16 | your name for the record, sir. |  |
| 17 | MR. JOHN TESVICH: |  |
| 18 | Yes. This is John Tesvich, and |  |
| 19 | I'm on the Louisiana Oyster Task Force, |  |
| 20 | and I'd just like to just add a couple |  |
| 21 | of things to the conversation, listening |  |
| 22 | to the presentation. |  |
| 23 | One thing is on alternatives |  |
| 24 | that were considered. I was |  |
| 25 | disappointed that some real alternatives |  |


|  |  | Page 86 |
| :---: | :---: | :---: |
| 1 | weren't part of that instead of just |  |
| 2 | looking at no action and various levels |  |
| 3 | of flow. |  |
| 4 | There are things that have been |  |
| 5 | suggested across many public hearings. |  |
| 6 | One is colmates. It's colmata. It's |  |
| 7 | actually levying the outflow of the |  |
| 8 | diversion to take a part of Barataria |  |
| 9 | Bay at a time and rebuild that part |  |
| 10 | without affecting the larger area of the |  |
| 11 | basin, instead of allowing the water |  |
| 12 | just to go throughout the basin, |  |
| 13 | depending on the wind and currents. |  |
| 14 | Colmates will take one section and will |  |
| 15 | build one section at a time. |  |
| 16 | That is an alternative that |  |
| 17 | would severely reduce the flooding, the |  |
| 18 | indirect impacts to the seafood |  |
| 19 | industry, so, you know, it has not been |  |
| 20 | given, I feel, a serious consideration. |  |
| 21 | The other thing is that the |  |
| 22 | mitigations, the numbers that I saw you |  |
| 23 | put up there about the oysters and |  |
| 24 | shrimp, brown shrimp and dolphin, they |  |
| 25 | are way, way off. You're off by an |  |

order of magnitude. 30 million and \$50 million, those are what's going to be the annual losses, and plus. So, you know, by downplaying the impacts, the negative impacts, you're justifying the diversion.

When you take it from a level 10 times higher than that, then you'll see alternatives, and that's where colmates -- are you all familiar with colmates? Colmates are levying the size and providing a channel straight to the Gulf.

So that is something I'd like to see a little more work and research into. It's an ancient form that was used in Egypt, it was used in Italy, and it can work here to make this actually a lot better project, because otherwise, this is going to be problematic. You know, the seafood industry, they've been talking about this, you know, from the beginning of this discussion, 10,15 years ago, and I just think, you know, it's time that we sit down and get more

|  |  | Page 88 |
| :---: | :---: | :---: |
| 1 | serious about these negative impacts. |  |
| 2 | Thank you for the opportunity to |  |
| 3 | comment. |  |
| 4 | MR. LaBORDE: |  |
| 5 | Yeah, and certainly, thank you |  |
| 6 | for your comment. Some of the things |  |
| 7 | that you hit on reminded me of some |  |
| 8 | scoping comments. The term colmate, |  |
| 9 | I'm -- you know, going back to 2017, |  |
| 10 | it's hard to recall a specific comment, |  |
| 11 | but if there is something there that we |  |
| 12 | need to address and look into further, |  |
| 13 | we certainly will do so for the final |  |
| 14 | EIS. |  |
| 15 | MR. FRANKLIN: |  |
| 16 | And we want to thank everyone. |  |
| 17 | The chat seems to be very popular this |  |
| 18 | morning. We have many individuals |  |
| 19 | Offering comment and questions via the |  |
| 20 | chat, so that is an active way to |  |
| 21 | communicate, and it seems as though |  |
| 22 | you're taking advantage of that. |  |
| 23 | So, Mr. LaBorde, at this time |  |
| 24 | that was the last speaker, and if you |  |
| 25 | have any other comments based on the |  | chat, we can proceed.

MR. LaBORDE:
Okay. I think we had some
things come through that some of the other panelists may be able to address. I don't know if we'd like to do that now or it's something that maybe we could do after a short break here. So I'll leave that on the table and somebody can stop me if and when we should do that.

And in the meantime, I'll go through some of the chat items. So we have one about other alternatives being considered. Some of the alternatives that you see in the EIS, that's the items that we carried forth. It certainly is not the list of alternatives that we looked at, as a whole.

So Chapter 2 provides a good writeup of some of the other restoration techniques that we had, that we had reviewed, as well as Appendix D of the EIS gives a more detailed analysis of the process that we went through in


|  |  | Page 91 |
| :---: | :---: | :---: |
| 1 | We'll make that comment a part |  |
| 2 | of the public record, and in addition to |  |
| 3 | that, I would direct you, again, to |  |
| 4 | Section 4.27, the Mitigation Summary, |  |
| 5 | for information on that. |  |
| 6 | We did get a live comment about |  |
| 7 | annual losses associated with the oyster |  |
| 8 | industry. Appreciate that comment. And |  |
| 9 | we'll consider that for the final as |  |
| 10 | well. |  |
| 11 | MR. LANDRY: |  |
| 12 | Brad, if I could jump in real |  |
| 13 | quick. You do have, and you've |  |
| 14 | mentioned them, a number of comments |  |
| 15 | related to the evaluation of other |  |
| 16 | alternatives besides diversions. |  |
| 17 | From a Louisiana Trustee |  |
| 18 | Implementation Group perspective, I want |  |
| 19 | to make sure folks are aware that, in |  |
| 20 | the Strategic Restoration Plan for the |  |
| 21 | Barataria Basin that the Louisiana |  |
| 22 | Trustee Implementation Group put |  |
| 23 | together, that was Restoration Plan and |  |
| 24 | Environmental Assessment No. 3. You can |  |
| 25 | take a look at that for some of the |  |


|  |  | Page 92 |
| :---: | :---: | :---: |
| 1 | evaluation we did regarding |  |
| 2 | non-diversion alternatives, and, in |  |
| 3 | fact, we selected the Louisiana Trustee |  |
| 4 | Implementation Group, the three |  |
| 5 | alternatives, as part, or three features |  |
| 6 | as part of our preferred alternative, |  |
| 7 | including two non-diversion features, |  |
| 8 | including large-scale marsh creation and |  |
| 9 | ridge restoration of the Barataria |  |
| 10 | Basin. And both of those efforts are |  |
| 11 | funded and approved for construction, |  |
| 12 | and we expect construction to begin this |  |
| 13 | year. |  |
| 14 | But, again, you can take a look |  |
| 15 | at the Strategic Restoration Plan for |  |
| 16 | the Barataria Basin, located on the |  |
| 17 | Trustee's website, for additional |  |
| 18 | information on that evaluation. |  |
| 19 | MR. FRANKLIN: |  |
| 20 | Thank you, Mel. We're going to |  |
| 21 | just pause for a second to see if any |  |
| 22 | others submit their names into the |  |
| 23 | questions box, to get into the speaking |  |
| 24 | queue. |  |
| 25 | MR. LaBORDE: |  |


|  |  | Page 93 |
| :---: | :---: | :---: |
| 1 | Yeah, and I think I'm up to |  |
| 2 | date with the chat, the updates on the |  |
| 3 | chat, so certainly, if there's someone |  |
| 4 | out there who had a comment that was in |  |
| 5 | the chat that maybe you didn't feel like |  |
| 6 | got addressed or acknowledged today, |  |
| 7 | re-enter it so you can be assured that |  |
| 8 | we've put eyes on it. |  |
| 9 | MR. FRANKLIN: |  |
| 10 | Okay. So I think at this time |  |
| 11 | I'm going to propose a break, |  |
| 12 | Mr. Laborde, and let's go into a break |  |
| 13 | until 11:00 p.m. -- or 11:00 am, I'm |  |
| 14 | sorry, Central. 11:00 a.m., Central, |  |
| 15 | and we'll just simply continue to |  |
| 16 | monitor. If your name goes into the |  |
| 17 | questions box, we'll continue to |  |
| 18 | monitor, and then we'll reactivate our |  |
| 19 | cameras at 11:00 a.m. and continue |  |
| 20 | forward. |  |
| 21 | So I encourage all of our more |  |
| 22 | than 100 participants to continue to |  |
| 23 | submit your comments and questions via |  |
| 24 | the chat, and if you would like to make |  |
| 25 | a verbal comment, please submit your |  |


|  |  | Page 94 |
| :---: | :---: | :---: |
| 1 | name into the questions box and we'll |  |
| 2 | have you in the queue when we come back |  |
| 3 | at 11:00 am. |  |
| 4 | So at this moment, we will take |  |
| 5 | a quick 10-minute break and we will be |  |
| 6 | back shortly. Thank you. |  |
| 7 | (Break was taken). |  |
| 8 | MR. FRANKLIN: |  |
| 9 | Okay. We would like to welcome |  |
| 10 | everyone back. That was a quick, |  |
| 11 | 10-minute break, and we just want to |  |
| 12 | thank you again for joining us with the |  |
| 13 | Mid-Barataria Sediment Diversion virtual |  |
| 14 | public meeting to learn about the |  |
| 15 | project, to gain additional insight |  |
| 16 | about the project, and also to allow you |  |
| 17 | to offer your public comment with |  |
| 18 | regards to the project. |  |
| 19 | I just want to remind everyone |  |
| 20 | that the public comment period ends on |  |
| 21 | May 4th, and today is only one mechanism |  |
| 22 | or path to give your public comment. |  |
| 23 | You can go online and we will |  |
| 24 | put that URL up for your information. |  |
| 25 | You can use U.S. Postal Service to |  |


|  |  | Page 95 |
| :---: | :---: | :---: |
| 1 | physically mail in your comment. You |  |
| 2 | can put things into the chat box. And |  |
| 3 | that seems to be a very popular method |  |
| 4 | this morning, individuals putting their |  |
| 5 | thoughts and comments into the chat box. |  |
| 6 | And Brad Laborde has been going through |  |
| 7 | that list and ensuring that we |  |
| 8 | acknowledge your information in the |  |
| 9 | chat. |  |
| 10 | Some of you have had difficulty |  |
| 11 | with your audio. If you are joining |  |
| 12 | this webinar via your computer and you |  |
| 13 | are having difficulty with either the |  |
| 14 | PIN or the microphone, in the "Go to |  |
| 15 | Webinar" interface, there's a little |  |
| 16 | microphone icon. If that icon is red |  |
| 17 | when it is your turn in the queue to |  |
| 18 | speak, please just click on that with |  |
| 19 | your mouse, and it should be green |  |
| 20 | before you begin to speak. |  |
| 21 | At this time, we do have one |  |
| 22 | individual who would like to give public |  |
| 23 | comment, and that is Doug Daigle. If |  |
| 24 | you can hear us, Doug Daigle, please |  |
| 25 | proceed. You'll be given three minutes |  |


|  |  | Page 96 |
| :---: | :---: | :---: |
| 1 | to give your public comment, and if |  |
| 2 | you're representing an organization, |  |
| 3 | please state the name of your |  |
| 4 | organization. Doug Daigle. |  |
| 5 | (ZOOM technical difficulties). |  |
| 6 | MR. FRANKLIN: |  |
| 7 | You should be in the queue |  |
| 8 | properly, Mr. Daigle, and if your |  |
| 9 | microphone is green, you should proceed |  |
| 10 | to your comment. |  |
| 11 | Okay. If you will proceed to |  |
| 12 | chat, Mr. Daigle, it seems as if you are |  |
| 13 | going to chat your comment or question |  |
| 14 | in, and we'll get that and make sure |  |
| 15 | that we acknowledge it. |  |
| 16 | Mr. Daigle, if you can hear my |  |
| 17 | voice, you're next up to give your |  |
| 18 | public comment. Okay, he's connected. |  |
| 19 | He may have stepped away. But he's also |  |
| 20 | acknowledged, he may send it in via |  |
| 21 | chat. |  |
| 22 | MR. LaBORDE: |  |
| 23 | I do see a chat from |  |
| 24 | Mr. Daigle. It has to do with the lack |  |
| 25 | of a reference, perhaps, with respect to |  |


|  |  | Page 97 |
| :---: | :---: | :---: |
| 1 | the Gulf hypoxia action plan. |  |
| 2 | And just to reiterate, and I |  |
| 3 | think I alluded to this in our |  |
| 4 | presentation, or the prerecorded |  |
| 5 | presentation, that at least for the |  |
| 6 | Corps, you know, we're still in |  |
| 7 | evaluation phase. We're making sure |  |
| 8 | that the EIS is based off the best |  |
| 9 | available science, engineering and |  |
| 10 | information available to us. |  |
| 11 | So if folks out there have |  |
| 12 | references or information that they'd |  |
| 13 | like to suggest we take a further look |  |
| 14 | at, then they can make that part of |  |
| 15 | their comments, and we'll certainly do |  |
| 16 | so, in preparation for the final EIS. |  |
| 17 | MR. FRANKLIN: |  |
| 18 | Great. And he acknowledged, he |  |
| 19 | would like to submit via chat only. |  |
| 20 | Thank you, Mr. Daigle. |  |
| 21 | MR. LaBORDE: |  |
| 22 | All right. I'm trying to keep |  |
| 23 | up with the chat here. We have more |  |
| 24 | comments about the Myrtle Grove |  |
| 25 | community, which is one of the more |  |


|  |  | Page 98 |
| :---: | :---: | :---: |
| 1 | prominent responses that we've gotten |  |
| 2 | today, which is good feedback, so -- |  |
| 3 | sorry if you've heard this a couple |  |
| 4 | times already, but information about |  |
| 5 | that can be found in section or |  |
| 6 | Chapter 4.13, socioeconomics, |  |
| 7 | Chapter 4.20, Public Health and Safety. |  |
| 8 | We also have information about |  |
| 9 | mitigation in Section 4.27. You know, |  |
| 10 | the flooding issue is something that |  |
| 11 | will be considered with our permit |  |
| 12 | decision. We have a number of things, |  |
| 13 | both pro and con, that we'll have to |  |
| 14 | weigh before we make our decision on |  |
| 15 | whether or not to issue or deny CPRA's |  |
| 16 | permit. So thank you for your feedback. |  |
| 17 | There's an additional comment |  |
| 18 | here about road elevation in Happy Jack. |  |
| 19 | It seems that there has been some recent |  |
| 20 | construction to raise roads there, and |  |
| 21 | it looks like the concern is that the |  |
| 22 | potential additional water that the |  |
| 23 | diversion might bring, if constructed, |  |
| 24 | would maybe negate that progress. |  |
| 25 | So that is something that we |  |


|  |  | Page 99 |
| :---: | :---: | :---: |
| 1 | can also take into consideration, and |  |
| 2 | another point, to take a look at the |  |
| 3 | mitigation measures and provide your |  |
| 4 | input on that, if you haven't already. |  |
| 5 | So thank you for that. |  |
| 6 | Have we got anything else, |  |
| 7 | Perry? |  |
| 8 | MR. FRANKLIN: |  |
| 9 | No, sir. There are no others |  |
| 10 | in the queue to speak at this moment, |  |
| 11 | and if there are any further |  |
| 12 | clarifications, we can do those. And if |  |
| 13 | not, we'll just pause, as we invite |  |
| 14 | others who may want to give a verbal |  |
| 15 | comment. Again, just type your name |  |
| 16 | into the questions box and we'll get you |  |
| 17 | into the speaking queue. |  |
| 18 | MR. LaBORDE: |  |
| 19 | Yeah, and just to go back to |  |
| 20 | some of the things that we may have |  |
| 21 | discussed earlier. I do have an eye on |  |
| 22 | the attendees list, and it has dropped, |  |
| 23 | but, you know, it's hard to tell who |  |
| 24 | maybe has dropped off, and maybe we've |  |
| 25 | gotten some new folks on the line. |  |


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| :---: | :---: |
| 1 | So if you did miss the |
| 2 | presentations, those are preordered and |
| 3 | available on the Corps webpage, along |
| 4 | with information about where these -- |
| 5 | the paper or, you know, some of the more |
| 6 | tangible pieces of both the Executive |
| 7 | Summary and EIS are available, at some |
| 8 | of our local libraries here. So our |
| 9 | public notice lists those as well. |
| 10 | Again, it's on the Corps Mid-Barataria |
| 11 | public webpage. |
| 12 | In addition to some of the |
| 13 | comments that we've gotten on water |
| 14 | levels and flooding, we did get some |
| 15 | feedback about timing of the diversion |
| 16 | with respect to larval recruitment. |
| 17 | I'd like to, once again, point |
| 18 | folks to Section 4.10, the Aquatic |
| 19 | Resources section, as well as the |
| 20 | Cumulative Impacts section, which is |
| 21 | 4.25. |
| 22 | MR. FRANKLIN: |
| 23 | I think earlier there was a |
| 24 | question regarding who was actually |
| 25 | participating in this morning's webinar. |


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| :---: | :---: |
| 1 | In addition to the |
| 2 | representatives of the U.S. Army Corps |
| 3 | of Engineers and NOAA and CPRA that you |
| 4 | see on the screen, there are also other |
| 5 | Louisiana Trustee Implementation Group |
| 6 | members, including the U.S. Department |
| 7 | of the Interior, U.S. Environmental |
| 8 | Protection Agency, and the U.S. |
| 9 | Department of Agriculture, who are |
| 10 | involved with this morning's webinar and |
| 11 | are listening, and so I just wanted to |
| 12 | reiterate that as well. |
| 13 | MR. LaBORDE: |
| 14 | So, Perry, I feel like the |
| 15 | awkward silence is like being on a bad |
| 16 | date here, so I don't know if we want to |
| 17 | run through some of the -- some more of |
| 18 | the chats. We can reiterate some of |
| 19 | these things, or we can go ahead and |
| 20 | take a break here for 10 or 15 minutes, |
| 21 | and then hop back on and see if we have |
| 22 | some additional folks added to the queue |
| 23 | for our last 30 minutes, before wrapping |
| 24 | up at noon. It's totally up to the |
| 25 | group. |


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| :---: | :---: |
| 1 | MR. FRANKLIN: |
| 2 | Very good. There is a |
| 3 | commitment to keep the portal open and |
| 4 | active for the general public until |
| 5 | noon, and so we are not going to |
| 6 | conclude this webinar at this time. I |
| 7 | think we're going to go on a break, |
| 8 | again, to allow individuals to collect |
| 9 | their thoughts, and if they would like |
| 10 | to do a verbal question or comment, we |
| 11 | invite you, again, to go and just simply |
| 12 | submit your name into the questions box |
| 13 | to get into the speaking queue. That's |
| 14 | going to remain active. If you want to |
| 15 | submit a comment or a question via the |
| 16 | chat, that's going to remain active |
| 17 | during this momentary break. |
| 18 | And so at this time, we're |
| 19 | going to go into a break until 11:30 |
| 20 | a.m., but the portal is active, the |
| 21 | portal is open, and then we'll come back |
| 22 | and answer any questions at that time. |
| 23 | And so if that is agreeable to |
| 24 | the panel, we'll go ahead and turn off |
| 25 | your cameras. We'll continue to monitor |


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| :---: | :---: |
| 1 | the questions box, we will continue to |
| 2 | monitor the chat box, and we will come |
| 3 | back at 11:30 a.m., Central, and |
| 4 | continue with this process. |
| 5 | (Break was taken). |
| 6 | MR. FRANKLIN: |
| 7 | All right. It's about |
| 8 | 11:30 a.m. We're coming off of a break. |
| 9 | At the current time, there are no more |
| 10 | speakers in the queue to give verbal |
| 11 | comment, but for those who may have |
| 12 | joined us after the earlier portion of |
| 13 | the webinar, there was an approximately |
| 14 | 35-minute presentation that was given. |
| 15 | That presentation was recorded, and you |
| 16 | can go on to the U.S. Army Corps of |
| 17 | Engineers website to view that video. |
| 18 | You can also view that video in various |
| 19 | languages. And so we do have that in |
| 20 | place. |
| 21 | We do have language translators |
| 22 | with us, if needed, in Spanish, |
| 23 | Vietnamese and Khmer, and so those |
| 24 | translators are standing by, if someone |
| 25 | would like to give a verbal comment and |


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| :---: | :---: |
| 1 | needs assistance. And, of course, you |
| 2 | can go into the chat, which has been |
| 3 | popular this morning, if you want to |
| 4 | type a comment or a concern or a |
| 5 | question into the chat box. Mr. Laborde |
| 6 | will collect those and respond to those |
| 7 | accordingly. |
| 8 | So at this time, we, again, are |
| 9 | keeping the portal open, in the event |
| 10 | someone has joined us later in the time |
| 11 | frame. |
| 12 | MR. LaBORDE: |
| 13 | Thanks, Perry. I can circle |
| 14 | back to some of the chats that we |
| 15 | received while we were on break here. |
| 16 | We've got another one about |
| 17 | Happy Jack and the status of the roads |
| 18 | leading to that area. |
| 19 | Just to reiterate, I believe |
| 20 | some of the efforts that were suggested |
| 21 | earlier with raising the roads, were |
| 22 | part of the proposed mitigation |
| 23 | measures, so -- and there was a comment |
| 24 | about rules and restrictions. So that |
| 25 | is something that will be considered, as |


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| :---: | :---: |
| 1 | we work through and get to the final |
| 2 | EIS. |
| 3 | We received a comment here |
| 4 | about the MRGO and how much land that |
| 5 | may have built. The MRGO was built to |
| 6 | be a shipping channel. It was a Corps |
| 7 | project, and there are many Corps |
| 8 | documents out there that can be |
| 9 | referenced for both its project life and |
| 10 | how we wrapped up that as being a |
| 11 | federal project. |
| 12 | I've got a comment here about |
| 13 | dredging for land. I think we talked |
| 14 | about dredging islands in the Basin. |
| 15 | There were a couple other suggestions we |
| 16 | got today. But, I think, for the EIS |
| 17 | purposes, folks can take a look at |
| 18 | Chapter 2, where we talk about the |
| 19 | terrace features that we did carry |
| 20 | forward as part of our analysis. The |
| 21 | idea behind the terraces was to slow |
| 22 | down water and to build some additional |
| 23 | land, perhaps. And you can find more |
| 24 | information about the terraces in |
| 25 | Chapter 2 of the EIS. |


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| :---: | :---: |
| 1 | We have a comment about being |
| 2 | against the project until it's clear how |
| 3 | it will impact residents affected in the |
| 4 | communities. Thank you for that |
| 5 | comment. We can consider that with the |
| 6 | final EIS. |
| 7 | Just to point out, once again, |
| 8 | the water level issues and some of those |
| 9 | items are available for your review at |
| 10 | Section 4.20. |
| 11 | There's also a socioeconomic |
| 12 | component that folks can look at |
| 13 | associated with this project, the |
| 14 | alternatives and the no-action, at 4.13. |
| 15 | That's the socioeconomic section, once |
| 16 | again. |
| 17 | There's a chat about buy-outs. |
| 18 | So, you know, just to remind folks, CPRA |
| 19 | would be responsible for implementing |
| 20 | any of the proposed mitigation that's in |
| 21 | the EIS, or maybe some of the things |
| 22 | that we have brought up today, and those |
| 23 | mitigation measures would be considered |
| 24 | compensation to offset those impacts |
| 25 | with respect to this. It would be to |


|  | Page 107 |
| :---: | :---: |
| 1 | Offset impacts to homes that are in the |
| 2 | vicinity of the project. |
| 3 | Again, folks can take a look at |
| 4 | 4.27, that mitigation section, for |
| 5 | additional information there. And, |
| 6 | again, if you review those sections and |
| 7 | you feel like something's missing, then |
| 8 | that's certainly something that we would |
| 9 | want feedback on. |
| 10 | There's a comment about |
| 11 | relocating brown shrimp. There is no |
| 12 | plan to do that, and I'm not aware of |
| 13 | any efforts to do something along those |
| 14 | lines. |
| 15 | And, again, the mitigation plan |
| 16 | does have some information about how |
| 17 | some of the folks in the industry would |
| 18 | perhaps be mitigated for the impact to |
| 19 | any loss of service or revenue that they |
| 20 | may experience. More on mitigation |
| 21 | here, about raising roads, boat docks, |
| 22 | and homes, again, 4.27 is our mitigation |
| 23 | section where that information can be |
| 24 | found. |
| 25 | There is a comment here about |


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| :---: | :---: |
| 1 | dumping sand. That is -- marsh creation |
| 2 | was a coastal restoration tool that we |
| 3 | had looked at in more detail and is |
| 4 | summarized in Chapter 2. You can also |
| 5 | see Chapter 4.25. That's our Cumulative |
| 6 | Impacts section, and Section 4.6, to |
| 7 | learn more about some of the marsh |
| 8 | creation projects that we either |
| 9 | currently have on the landscape, we, |
| 10 | being the state, not necessarily the |
| 11 | Corps, just coastal restoration |
| 12 | projects, in general, that are available |
| 13 | or, again, cumulative impacts, where we |
| 14 | talk a little bit about some of the |
| 15 | future marsh creation projects and how |
| 16 | maybe the diversion would work in |
| 17 | conjunction with those marsh creation |
| 18 | projects. |
| 19 | There's a comment in here about |
| 20 | Lake Hermitage and the status of that |
| 21 | road. Once again, that's a mitigation |
| 22 | measure that's being considered by CPRA, |
| 23 | and another mitigative measure. |
| 24 | And I think that about catches |
| 25 | us up here, as we hit about 20 minutes |

left here before we wrap up for the day. So there is still some time to provide feedback either via phone, orally, or we can continue to go through the chats, as they come through.

I know that earlier, we had experienced some technical issues, and believe me, we've all transitioned to doing web meetings here. I do multiple a week, and I still have problems. And a lot of people on our group have problems logging into these things. So, you know, it's not a limitation on your end. It's just, you know, sometimes the machine is a little finicky, and I have to maybe hang up or call back in, or try to do some of the other prompts that are available to you out there.

Another issue, we heard that a little bit with the echoing. If you are participating by phone, it is a good idea to mute your computer speakers so we don't get that feedback.

I can go ahead and remind folks
that, at least for the Corps, we have not made a decision on this project. It's still very much in review.

As you all are aware, the draft EIS is -- it's another step both in the public coordination process, with us being here with you today, and it's another step in the NEPA process, the National Environmental Policy Act.

So back in August 2017, we held scoping meetings to better understand your concerns, and we hope to do that with the development of the draft EIS. We've tried to disclose the anticipated impact with your concerns in mind.

So, again, thanks for your
comments today. Many of you have brought up points that maybe we need to go back and double-check and make sure that we're adequate with our responses, make sure that we're applying the best science and engineering and best practices. So, again, thank you. MR. FRANKLIN:

All right. And we'll just pause at this time, as we await any additional chats or individuals who wanted to give a verbal comment.

For those who are with us, if you have friends or family or colleagues who cannot participate in today's meeting, this same meeting will be done again.

There are going to be three public meetings. They're all the same. And so if you've attended today's meeting, please share with others that this meeting will also take place again tomorrow, Wednesday, April 7th, at 1:00 p.m., and then again on Thursday, April 8th, at 6:00 p.m.

And so if you have either
friends, family or colleagues who would like to also participate, take advantage of this fact-learning opportunity, today was not the only opportunity, and so there will be two additional this week; tomorrow, 1:00 p.m., and Thursday at 6:00 p.m. MR. LaBORDE:

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| :---: | :---: |
| 1 | There are a couple of chat |
| 2 | comments that are here that we're |
| 3 | working on responses to, so just sit |
| 4 | tight, please. |
| 5 | MR. FRANKLIN: |
| 6 | Okay. |
| 7 | MR. LaBORDE: |
| 8 | It looks like we have a comment |
| 9 | here. What are the chances of stopping |
| 10 | this project? |
| 11 | I'm not a good gambler, but as |
| 12 | I reiterated earlier, you know, the |
| 13 | Corps hasn't made a decision on this |
| 14 | project, and I think earlier, there was |
| 15 | a reference to cost benefit, and cost |
| 16 | benefit is something that's important |
| 17 | for the Corps, on the civil works end. |
| 18 | For the Corps regulatory side, |
| 19 | we don't necessarily do cost benefit |
| 20 | ratios. Instead, we do a public |
| 21 | interest review, which is us weighing a |
| 22 | number of the factors. |
| 23 | Many of them, we list out in |
| 24 | Chapters 2 and 3, as well as in the |
| 25 | presentation, there's a list of the |

items that we're looking at to weigh that, those impacts, both pro and con, then throwing in some of the mitigative measures that are being proposed by the applicant in order to make our decision on whether or not to approve or deny CPRA's project, or proffer another alternative that we can carry forward in the EIS.

There is a comment about
impacts to bottle-nose dolphins and sea turtles and how many may be killed by this project. I would ask folks who are interested in that to refer to Chapter 4. That would be 4.11. That's the Marine Mammals section, which would cover impacts for dolphins.

And the next section is 4.12 , the Threatened and Endangered Species, Section 4, impacts to sea turtles there.

It's also -- again, this might
fall along the lines of cost benefit with respect to how many acres of land could be built with respect to the price of the project. Folks out there can

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| :---: | :---: |
| 1 | refer to Section 4.2, regarding the |
| 2 | acreages of projected lands to be built |
| 3 | under each one of the alternatives, that |
| 4 | we carried forth for analysis, in |
| 5 | Chapter 2. |
| 6 | Again, with respect to a lot of |
| 7 | these comments, from the Corps |
| 8 | perspective, to remind folks, you know, |
| 9 | this isn't just a Corps and federal |
| 10 | agency effort. The Corps also has a |
| 11 | third-party contractor, with teams of |
| 12 | subject matter experts that cover many |
| 13 | different fields, many different people. |
| 14 | Chapter 7 has the list of |
| 15 | preparers where you can find information |
| 16 | on that, which, you know, lists out, for |
| 17 | anyone who's interested, to see the |
| 18 | qualifications and the team that we've |
| 19 | put together that is independently |
| 20 | reviewing all the material that's going |
| 21 | into the document, as well as drafting |
| 22 | it. |
| 23 | MR. FRANKLIN: |
| 24 | And I'll just remind everyone, |
| 25 | there's no one in the queue at this |

moment to make verbal comment, and if you would like to make a verbal comment before we conclude shortly, just simply type your name into the questions box and we will call upon you.

MR. LaBORDE:
And earlier, I think I said Chapter 7, but it might be Chapter 6 that has that list of scientists and subject matter experts for the EIS. Yeah, Chapter 6 is the list of preparers. Sorry about that. It's a big document.

MR. FRANKLIN:
We can go back to the slide of how to comment on the draft EIS and NRDA RP. If we can just give those comments, again, for those individuals.

And the biggest take-away is, is that May 4th is the final date to give public comment. And, again, you can see, there's multiple ways to submit comments. You can do it electronically, at the first URL, you can do it via U.S. Mail to the U.S. Army Corps of

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| :---: | :---: |
| 1 | Engineers. That just needs to be |
| 2 | postmarked on or before the comment |
| 3 | deadine, which is May 4th. You can |
| 4 | call the 1-866-211-9205 number and you |
| 5 | can give that comment at any time before |
| 6 | May 4th, at your leisure. And, of |
| 7 | course, if you do not give verbal |
| 8 | comment at today's meeting, this meeting |
| 9 | will be replicated again tomorrow, at |
| 10 | 1:00 p.m., and also on Thursday at |
| 11 | 6:00 p.m., and so there's multiple ways |
| 12 | that you can offer your public comment, |
| 13 | and also to learn more about this very |
| 14 | important project. Thank you. |
| 15 | MR. LaBORDE: |
| 16 | All right. We've got a |
| 17 | question about increasing the dead zone |
| 18 | in the Gulf, perhaps, as a result of the |
| 19 | project. We do discuss hypoxia in the |
| 20 | water quality section. That's in |
| 21 | Chapter 4. 4.5 is where you can find |
| 22 | information about that. |
| 23 | There is a question about using |
| 24 | the money for the diversion for land |
| 25 | building. It is a topic that's come up |


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| :---: | :---: |
| 1 | with our review. |
| 2 | So there's a money aspect |
| 3 | associated with this as well as |
| 4 | available sediment. So I think we hit |
| 5 | on that a little bit in Chapter 2, so I |
| 6 | would suggest to check that out and see |
| 7 | if that answers your question. And if |
| 8 | it doesn't, again, it's something mainly |
| 9 | you could follow up with us on. |
| 10 | I'm showing about eight minutes |
| 11 | left here, and I know that we're going |
| 12 | to move into, I guess, our final slides |
| 13 | here before we wrap up, but I do want to |
| 14 | apologize for some of the -- maybe some |
| 15 | of the technical issues that we had |
| 16 | early on. It seems like we've got it |
| 17 | straightened out, so that's a good |
| 18 | thing. |
| 19 | And, you know, I mentioned |
| 20 | earlier that August 2017 is when we did |
| 21 | scoping, so we've been working on this |
| 22 | for quite some time, and it is good to |
| 23 | get it out to you all for different |
| 24 | viewpoints and feedback. So it's been |
| 25 | much appreciated. |

MR. FRANKLIN:
Well, very good. I would like to thank all of those individuals that have presented and who have been working on this significant matter.

Thank you, translators, for joining us today.

Ladies and gentlemen, this concludes our public comment portion of today's webinar, and we thank you for your participation. If you find that you have additional comments you would like to make or you were unable to make a verbal comment this morning, please note that you can do so in a number of ways, and you can see on your screen there, the ways that you can do it.

We appreciate all the input we have received thus far and we will continue to receive through May 4th.

As a reminder, the feedback you provide will be considered as part of the final EIS and Restoration Plan that is scheduled to be released in the spring of 2022 which will inform the

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| :---: | :---: |
| 1 | permit decisions that will be made |
| 2 | shortly thereafter. |
| 3 | Again, there are two additional |
| 4 | webinars, that if your friends, family |
| 5 | or colleagues would like to participate |
| 6 | in them, tomorrow, 1:00 p.m., Thursday, |
| 7 | at 6:00 p.m. |
| 8 | Thank you all for attending |
| 9 | this webinar. We hope you found this |
| 10 | meeting informative. Have a good rest |
| 11 | of your day and evening. Thank you. |
| 12 | This concludes today's webinar. |
| 13 | (Meeting concluded at |
| 14 | 12:00 Noon) |
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## Attachment: Virtual Webinar Question/Comment Chat Report

This report details the written questions and comments that were received from a commenter via the virtual webinar's chat box function. Where applicable, responses to the questions and comments were provided either written via the chat box function or verbally by a panelist. Reviewers are referred to the oral transcript for details on the verbal responses given during the webinar.

| Last Name | First Name | Comment/Question via Chat | Response Given via Chat |
| :---: | :---: | :---: | :---: |
| Cornish | Victoria | Hello, this is Victoria Cornish, representing the Marine Mammal Commisison. We plan to submit written comments so have no comments at this time. However, given the length of the DEIS and the complexity of models presented, is it possible to request an extension of the comment period for at least an additional 30 days? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> We encourage you to formally submit any request for a time extension of the public comment period through the Comment portal. USACE and the LATIG will consider any such requests for extension. |
| Daigle | Doug | In reviewing the Draft EIS, I have seen sections on nitrogen and phosphorus under Water Quality, including mentions of Gulf of Mexico hypoxia. I have not so far seen a mention of the Gulf Hypoxia Action Plan, which the State of Louisiana as well as most of the federal TIG agencies are signatories to, and which calls for a $20 \%$ reduction in nitrogen and phosphorus loading to the Gulf by 2025, with subsequent reductions to the year 2035. An inclusion of this Plan and the reductions in Mississippi-Atchafalaya River nutrient loads would seem pertinent to the EIS. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. We will record the comment and consider this comment in the Final EIS. |
| Daigle | Doug | I neglected to include my contact information in my earlier comment in the Chat on Gulf Hypoxia, and specifically the apparent lack of reference in the EIS to the Gulf Hypoxia Action Plan. Louisiana Hypoxia Working Group. | Thank you. We've noted the clarification. |
| Eppley | Dina | What does sustain $20 \%$ of the marsh mean? Does that mean this will keep 20\% of the land we have today? Does it mean we'll add $20 \%$ to the land - is that based on the land we have today or the land we would've had in 2050? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you an answer. |
| Eppley | Dina | Will the diversion flow constantly or only be opened at certain times? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you an answer. |
| Gasquet | John | Will CPRA offer buy outs to homes that will no longer be accessible after the diversion is completed? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response |
| Gasquet | John | Or raise our access road and boats docks and under our homes? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Gasquet | John | Why in other areas of our coast they are dumping sand and build land now and not waiting 30 years to build a small amount of land at such a great cost? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> Marsh creation and land building via pumps/pipelines/or mechanical methods are still planned for the basin. See Chap. 4 Section 4.25 Cumulative impacts and Section 4.6 Wetlands to learn more about those projects and how the proposed diversion may help sustain existing and future wetlands. Building marsh through sediment pumping was selected by the Louisiana Trustee Implementation Group as part of the preferred alternative for restoration in this area as part of Restoration Plan \#3. That project is currently approved and funded for construction and is anticipated to begin construction later this year. |
| Gasquet | John | Will Lake Hermitage road be raised? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> Proposed mitigation measures being considered by CPRA could include raising roads impacted by the project. |


| Gasquet | John | How many bottlenose dolphins and sea turtles will be killed by this project? | *See oral transcript for additional verbal response. <br> Please refer to Chapter 4, Section 4.11 Marine Mammals for impacts to dolphins and Section 4.12 T\&E species for impacts to sea turtles. |
| :---: | :---: | :---: | :---: |
| Gasquet | John | Also how amany acres of land could be built with $\$ 2$ billion dollars? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> Please refer to Section 4.2 regarding the acreages of land projected to be built under each of the alternatives considered. |
| Gasquet | John | How much will this project increase the dead zone in the Gulf? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Guccione | Melinda | As a resident of Myrtle Grove, I have serious concerns regarding the future of our neighborhood. We chose to live "on" the water not "in" the water. We have invested substantially in our way of life and don't want to see it ruined. Referencing some sections in the documents is not going to give us a realistic and comprehensive answer to our financial losses if it comes to that. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Your comment will be reviewed and recorded as part of the public record. The impacts to Myrtle Grove are also considered by MVN in their permit decision. CPRA is responsible for implementing any proposed mitigation which will be addressed in their Mitigation Plan. |
| Jiles | Alexandra | Can someone from the USACE, CPRA or the other organizations here please reiterate why alternatives that do not involve the diversion are not being considered? Is the reason cost alone? Is dredging not determined to be effective? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you an answer. <br> Non-diversion alternatives were considered as part of the Trustee's strategic restoration plan for the Barataria Basin (Restoration Plan \& Environmental Assessment \#3). The trustees selected two additional features besides diversions including large scale marsh creation and ridge restoration. Those projects have been approved and funded for construction and are anticipated to begin construction this year. |
| Jiles | Alexandra | Where did the total of 33 mil for stewadship to fisheries come from? | Thank you. We've received your question and will do our best to get you a response. |
| Kuehne | Cynthia | I am also a resident in Myrtle Grove. I have worked my entire life and finally decided it was time to build my retirement home down here on the water. When I built down here I accepted the fact that we were outside of the levee system and would be affected by "Natural Disasters". I cannot accept the fact that my investment and way of life will be totally altered for a "Man-made Project". Not sure what the answer is at this time to remedy the problem but the data in the DEIS is very vague about this issue. We need answers. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Thank you for your comment. Please see details regarding projected impacts to Myrtle Grove in Section 4.20 Public Health and Safety and potential mitigation measures being proposed by CPRA for these impacts in Section 4.27 Mitigation Summary. |
| Loup | Shannon | Can the webinar be played back for someone who is unable to attend at this time? | *See oral transcript for additional verbal response. <br> Yes, it will be available on the Corps MBSD webpage shortly after the meetings |
| Loup | Shannon | I technically do not have a comment. I have a question. Is that allowed? Will I get an answer? | *See oral transcript for additional verbal response. <br> Yes it is allowed. You can provide a question and we will provide additional information if available or direct you to the location of additional information in the EIS and/or NRDA Restoration Plan. In response to your statement, potential impacts of flooding on Myrtle Grove can be found in Section 4.20. Public Health and Safety and 4.13 Socioeconomics. Discussion of mitigation for these impacts can be found in Section 4.27 Mitigation Summary. |
| Loup | Shannon | I am concerned as to what will happen to Myrtle Grove Estates. | Thank you. We've received your comment. <br> Thank you for expressing your concern. The impacts discussed in Section 4.20 Public Health and Safety and 4.13 Socioeconomics will be considered in the decision-making regarding permitting and funding of this project. |
| Loup | Shannon | I would like to say officially that I am against the diversion especially until it is more clear how it will impact residence in the affected communities. | Thank you. We've received your comment. <br> Your comment will be reviewed and recorded as part of the public record. |


| Mackenroth | Theodore | Teddy Mackenroth: Are you planning to narrow the bay long pass and 4 bayou pass during this project? Also are there restrictions on receiving monies to raise our homes? Like homestead exemption most of us have 2 homes and can only claim one exemption. | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| :---: | :---: | :---: | :---: |
| Mackenroth | Theodore | Are you planning to build islands in Barataria Bay to slow tidal water down? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> Building of terraces is included in three alternatives in the EIS. No additional island building is proposed as part of this project. |
| Mackenroth | Theodore | If this diversion does build land and closes off our main bayous, will you come in and dredge our bayous open? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you an answer. <br> Please refer to Chapter 4, Section 4.27 Mitigation regarding CPRA's proposed plan for impacts to navigation channels. |
| Mackenroth | Theodore | People on Martin Lane (Happy Jack) have the same concerns as Myrtle Grove!!!!! | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Thank you for your comment. Impacts to Happy Jack are discussed in Section 4.20 Public Health and Safety and 4.13 Socioeconomics and will be considered in the decisionmaking regarding permitting and funding of this project. |
| Mackenroth | Theodore | On Happy Jack we were flooded 51 times in 2018, 77 times in 2019, and 70 times in 2020. We need our road and homes raised because of the amount of rise in water. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Thank you for your comment. It will be part of public record. Mitigation for impacts to homes from induced flooding is discussed in Section 4.27 Mitigation Summary. |
| Mackenroth | Theodore | If you know tidal water erodes, then narrowing 4 bayou should be a high priority. This should be added to this project. | *See oral transcript for additional verbal response. <br> Noted. Thank you for your comment. |
| Mackenroth | Theodore | Happy Jack - Our road is too low, they just raised our flood elevation, sewer lines are too low they get flooded enough that they shut them off, and we are going to need help if this goes through. Worried about what rules or restriction they will have on who gets help. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Efforts such as the ones you've suggested are part of the proposed mitigation measures. Your input on rules and restrictions will be considered as we finalize the EIS. |
| Mackenroth | Theodore | The MRGO was a shipping channel but it was also a diversion. How much land did it build? If it did build land why would you close it? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Mackenroth | Theodore | Wouldn't it be better to dredge land and fill in before you put the diversion in. Would this not help to slow water down for the sediment to work and stop tidal surge? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Mackenroth | Theodore | Mentioned earlier about relocating brown shrimp, how would you do that and what happens to the smaller shrimper that can not travel as far to catch them? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> CPRA is responsible for implementing any proposed mitigation which will be addressed in their Mitigation Plan, which could include assistance to shrimpers. |
| Mackenroth | Theodore | What are the chances of stopping this project? | *See oral transcript for additional verbal response. <br> All public comments as well as EIS impact analyses and CPRA proposed mitigation measures are being taken into consideration by the USACE in their decision whether or not to permit the project. |
| Mackenroth | Theodore | If you used the money from the diversion, how much more land could you build by dredging as compared to the land that the diversion will build? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Mackenroth | Theodore | How much will it cost to operate this diversion every year? | Thank you. We've received your question and will do our best to get you a response. |


| Morris | Grace | Grace Morris, Sierra Club, New Orleans, brief comment at this time: request to extend the public comment period by 60 days from May 4th, request that CPRA, USACE and NOAA/TIG work with Plaquemines Parish Councilmember of District 7, Councilmember LaFrance, Sr to hold community meetings with District 7 communities -- such as Ironton, Myrtle Grove and Wood Park -- and engage in a question and answer session from community | *See oral transcript for additional verbal response. <br> Thank you. We have received your comment. |
| :---: | :---: | :---: | :---: |
| Pollock | Steve | Dr Steve Pollock PhD. Triple N Oysters: <br> I am extremely worried about the short and long-term consequences of the mid Barataria planned diversion. The EIS seems to support the idea that environmental damage will be immediate, long lasting, and severe. The EIS does not clearly show that the benefits will outweigh the costs of going through with this project. <br> Other alternatives should be considered to minimize severe impacts to the LA fisheries, communities, and gulf coast ecosystems. | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. |
| Poole | Katharine | Is this pre-recorded audio right now? | *See oral transcript for additional verbal response. <br> Yes, and it is also available on the Corps Mid Barataria Sediment Diversion webpage under DEIS Meeting Presentations. The public meeting session will be live. |
| Poole | Katharine | Is there anyone from CPRA/ACOE live on the meeting right now? Will they even be listening live to the public comments? | *See oral transcript for additional verbal response. <br> Yes the presentation is the only pre-recordeded portion. The comment portion of the webinar is live and USACE, CPRA, and LATIG representatives will be listening to comments. |
| Poole | Katharine | How many languages is the EIS released in? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. <br> The executive summary is available in Vietnamese and Spanish at libraries and by contacting Public Affairs Office at ricky.d.boyett@usace.army.mil |
| Poole | Katharine | Seriously? No one can clearly figure out how to make a public comment today with this platform. This is totally impeding on the public's ability to give a comment today. | We are reaching out to those having trouble with the mute control. If you are not able to provide a comment today there are also other ways to comment: written via mail, electronically, and via toll-free number by May 4, 2021 |
| Poole | Katharine | Just want to note the lack of diversity/women in the representives here today... Very disappointing | *See oral transcript for additional verbal response. <br> Thank you. We've received your comment. <br> Thank you for bringing that to our attention. Comment will be in public record. |
| Poole | Katharine | Did y'all have any dedicated climate scientists look at this proposal? | *See oral transcript for additional verbal response. <br> Thank you. We've received your question and will do our best to get you a response. |
| Tritico | Michael | Would it not be a better use of words to say "restore elements injured" than to say "restore injuries"? | *See oral transcript for additional verbal response. <br> Thank you for your input. |
| Tritico | Michael | How much consideration has been given to the timing of diversions compared with the timing of aquatic organism migrations and/or passive entrainment of eggs, larvae, and juveniles into the Basin? | *See oral transcript for additional verbal response. <br> See two sections in the EIS, Chap. 4: Section 4.10 Aquatic Resources and 4.25 Cumulative impacts. |
| Tritico | Michael | Thank you. |  |

